USER’S GUIDE FOR
THE CAMPUS SAFETY AND SECURITY
WEB-BASED DATA COLLECTION

U.S. Department of Education
Office of Postsecondary Education
2019
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Please read this before you begin the survey…

All Title IV postsecondary institutions are required to participate in this data collection with two exceptions:

1. If your institution has a **campus that opened after January 31st** in the latest calendar year for which the survey collects data, that campus isn’t required to complete the survey. For example, if the campus opened in September 2018, the campus shouldn’t complete the 2019 survey which collects statistics for the entire 2018 calendar year. The campus is, however, required to comply with all other HEA safety- and security-related requirements and will be required to complete the 2020 survey.

2. If yours is a **distance education-only institution**, the institution isn’t required to complete the survey. (Read Chapter 1 in *The Handbook for Campus Safety and Security Reporting* to confirm that your institution meets the definition of a distance education-only institution.) Please call our help desk when you receive the survey registration packet so that we can update the database with this information.

**General Information about the Survey Application**

Instructions included in this user’s guide address all schools that participate in the survey. The specific data entry screens for each institution will be determined by responses to the Screening Questions included at the beginning of the survey. Based on your answers to the Screening Questions, you will not be asked to complete screens that do not pertain to your institution. For example, if your answer to the Screening Question indicates that your institution does not have any noncampus buildings or property, you will not have survey screens for noncampus statistics. If you indicate that your institution does not have any on-campus student housing facilities, you will not have survey screens for on-campus student housing facilities.

Please apply the information in this user’s guide as appropriate for your school. If you do not have noncampus buildings or property and/or on-campus student housing facilities, follow the instructions that do apply to your school’s Clery Act geography and ignore the instructions that apply specifically to noncampus locations and/or on-campus student housing facilities.

**Note:** If your institution had on-campus student housing facilities in 2017, but not in 2018, you will still have screens for fire statistics. This will allow you to revise your 2017 data if necessary.

**Browsers and Cookies**

The survey application has been formatted to work in Chrome, Firefox and Internet Explorer (IE).

Once you have logged in to the Campus Safety and Security Survey, a “cookie” is used to insure that you alone are allowed to access your institution’s data and to insure that no unauthorized users can modify the existing data. A cookie is a small file that a website transfers to your computer’s hard drive, usually to keep track of you while you are connected to that site. The cookies on the Campus Safety and Security Survey site do not collect information about you; they collect information about your
browser session. The cookie makes it easier for the Campus Safety and Security Survey system to keep track of your login information, without having to provide the same information again as you move from one screen to another. The cookie and the information about your session are destroyed immediately after you close your browser, and are not stored on your computer. For more information, please select the Privacy Statement link on the survey Log In screen.

Multiple Campuses

If your institution has multiple campuses, a separate survey form must be completed for each campus. A campus that shares an IPEDS number with the main campus does not have its own User ID and password for the survey. The survey form for the separate campus is accessed from a drop-down box on the Survey Navigation/Status screen. A campus with its own IPEDS number has its own User ID and password and should complete its own survey.

At the bottom of the Survey Navigation/Status screen is a list of all the current campuses that are to be reported for. (Instructions for adding a campus are provided on pages 7 and 8).

Under the Campus List link, you will find a listing of all current and any previous campuses for which your institution has reported. If a campus is closed or no longer operating as a campus, the status will be listed as InActive.
Getting Help with the Survey

There are various ways of getting help with the survey:

**Online help features:** There are various help features throughout the survey. On the left side of the Log In screen, there are links to access Survey Forms to use as worksheets, *The Handbook for Campus Safety and Security Reporting*, the Glossary, copies of this year’s Chief Executive Officer and CSSA letters, and selected Help Desk E-Mails. At the top of the screen there is a button to access this user’s guide in its entirety.

After you log in, a horizontal menu bar appears at the top of your screen. You can select the Help button on the bar to access the same links. You can also select underlined terms on the data entry screens to get their definitions from the Glossary.

On every survey screen you can select the **Need help? Click here for screen instructions** link to get screen-specific instructions from this user’s guide for completing that screen.

**Help desk:** Assistance from the Campus Safety Help Desk is available toll-free by telephone at (800) 435-5985 and e-mail (campussafetyhelp@westat.com) year-round. The telephone help desk is staffed from 8:00 a.m. to 6:00 p.m. Eastern time, Monday through Friday. Voice mail is available at all times.

If a staff member is not available when you call, please leave a message with the following information and someone will return your call as soon as possible:

– Your name and title
– The name of your school
– A brief description of why you are calling
– Your telephone number
– The best time to call you back

If you e-mail the help desk, please include the following information and someone will respond as soon as possible:

– Your name and title
– The name of your school
– A detailed description of the problem you are having

Please note that if you call the help desk and leave a message, there is no need to e-mail the help desk as well, and vice versa.
Navigation

- **Data fields:** On each data entry screen you can move from one data field to the next using the tab key or you can position the cursor with your mouse to make a selection.

- **Screens:** You can move from screen to screen in two ways:
  - After you complete a screen, select the **Next** or **Previous** button at the bottom of the screen to move through the survey screens sequentially.
  - Use the navigation menu on the left side of each screen to either move through the survey screens sequentially or to select a specific screen.

You can complete the survey during one session, or complete it over multiple sessions. Remember to save your data as you complete each screen and to close your browser when you log out of the survey.

**Note:** Do not use the **Back** button to navigate through the screens as the system cannot save your text.

Caveat Boxes

Each data entry screen has a caveat box. It provides space to write anything you think would help the reader better understand the data on that specific screen. For example, if your institution opened an on-campus student housing facility for the first time last year, it would be helpful to provide a caveat explaining why crime statistics for the “On-campus Student Housing Facilities” category are included for only the most recent year. You can also use a caveat box if you want to disclose non-Clery Act crimes, for example the number and type of crimes that occurred in a part of the city that students frequently visit. Be sure to indicate that those non-Clery Act crimes are not included in the survey table.

Because your caveat will appear on the public site, please check your spelling and grammar, and make sure that the caveat will be easily understood by anyone who reads it. Do not include any personally identifying information or any messages to the help desk.

**Caveats are optional with two exceptions.** (1) If you change the data in the 2017 column, you must explain what data were changed and the reason for the change in the caveat box. (2) If you need to make changes to your school’s 2016 data, enter the change in the caveat box along with an explanation of why the change was made. **Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”** See Appendix B for full details.

```plaintext
Caveat:
If you have changed prior years’ data, you must add a caveat explaining the change. Use the following format: “For (YEAR), Line (X) was changed from (A) to (B) because (REASON).”

For 2016, line j should be 1 to correct data entry error.
For 2017, line h was changed from 1 to 0 because incident of simple assault was misclassified.
```
Be concise when providing additional text as each caveat box only allows 1,000 characters. Please do not include duplicate caveats (i.e., the same caveat on multiple screens). Again, we suggest that you double-check your entries for spelling and grammar because the caveats will appear along with your data on the Office of Postsecondary Education’s public website.

Note: Do not use the symbols < or > in your text. The survey system cannot save your text if you do. Also, if you do not want to add a caveat to your data, please do not write “None, “N/A,” or similar text in the caveat box as we will have to delete it.

**Errors**

If the system detects an error when you try to save data on a specific screen, there will be an icon next to the associated data field. Select the icon to get an explanation of the problem.

The 🚫 icon indicates a **fatal error** that must be fixed before you can lock your survey.

The 🔄 icon indicates that a **confirmation or explanation** is needed before you can lock your survey. Enter a concise and informative confirmation/explanation in the box provided. **Do not use the caveat box for this purpose.** The confirmation/explanation text that you enter in the box will be read by our content specialists, but will not appear on the public website.

Example of an acceptable confirmation/explanation

<table>
<thead>
<tr>
<th>Error Description</th>
<th>Error Message</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The number entered, 22, is not within the expected range. Please explain or fix.</td>
</tr>
</tbody>
</table>

Enter explanation below:
22 is the correct number. We increased our police force and increased the number of drug-related arrests.

Remember to select save after you enter your confirmation/explanation.
Example of an unacceptable confirmation/explanation

**Error Description**

<table>
<thead>
<tr>
<th>Error Description</th>
<th>Error Message</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The number entered, 22, is not within the expected range. Please explain or fix.</td>
</tr>
</tbody>
</table>

Enter explanation below:

This is correct

If you need assistance, please contact the Campus Safety Help Desk at (800) 435-5985 or e-mail the help desk at campussafetyhelp@westat.com.

Save Close

* Remember that each time you correct an error(s), you must click the 'Save' button on the bottom of that survey screen.
* Each time you enter an explanation, you must click on the 'Save' button at the bottom of the pop-up screen.

**Survey Status**

There are two ways to check the status of your survey. To check the status of specific screens go to the Survey Navigation/Status screen. The status for each screen will read “Updated” or “Not Updated.” To check the status of the survey, go to the Survey Navigation/Status screen and select the “Am I done? Click here for answer” link. This link will appear once you complete the preliminary survey screens (i.e., the screens that must be completed before you can enter your statistics).

**Am I Done?**

No, you are not done until the following surveys have been completed and locked:

Sample University: Additional Campus (002)
### Printing Survey Screens

There are various ways to print your survey screens.

- **To print blank screens:**
  - Select **Print Survey Forms** on the Log In screen. Select **Print Form.** Select **Print Form(s)** at either the top or bottom of the screen.
  - From any screen you can select **Forms for Printing** on the menu bar at the top of your screen. Select **Printable Read-Only Survey Form.** Select **Print Form.** Select **Print Form(s)** at either the top or bottom of the screen.

  Note: You cannot use these forms for data entry. You must log into the system to enter and record your data.

- **To print screens with partial or completed data:**
  - Select **Forms for Printing** on the menu bar at the top of any screen in the survey. Then select **Survey Forms (Data).** Depending on your answers to the Screening Questions and the screens appropriate for your institution, there will be from 1-6 data headings available under the **Survey subheading:** **Institution Information, Crime Data, 2016 Fire Data, 2017 Fire Data, 2018 Fire Data,** and **Fire Data Summary.** Select the View Form link across from a data heading and then select **Print Form(s)** at either the top or bottom of the screen.
  - Go to the bottom of the Survey Navigation/Status screen. Depending on your answers to the Screening Questions and the screens appropriate for your institution, there will be from 2-6 links available under the **Print/Get PDF subheading:** **Institution Information, Crime Data, 2016 Fire Data, 2017 Fire Data, 2018 Fire Data,** and **Fire Data Summary.** Select a link and then select **Print Form(s)** at either the top or bottom of the screen.
  - **To print a PDF file:** Follow the instructions above for printing your completed screens. Select **Get PDF File** at either the top or bottom of the screen.

### Other Important Information

- **Reporting period:** Disclose statistics for crimes and fires reported in the *previous* calendar year (i.e., the 2019 survey collects data for crimes and fires reported Jan. 1, 2018–Dec. 31, 2018).

- **Use whole numbers:** Enter whole numbers only. Zero is considered a statistic, so if there are no reported crimes for a category, enter 0 for that category. If you leave the category blank you will get an error icon.

- **Adding campuses:** If your institution has more than one campus, each campus must comply independently with all of the *Clery Act* and the fire- and safety-related HEA requirements and submit separate statistics in the online survey. Remember that campuses that opened after Jan. 31, 2018 will not get added to the database for the 2019 survey, but must still comply with all of the other safety- and security-related *HEA* requirements.
For the purpose of Clery Act requirements, consider an additional location a separate campus if it meets all of the following criteria:

– Your institution owns or controls the site;
– It is not reasonably geographically contiguous with the main campus;
– It has an organized program of study; and
– There is at least one person on site acting in an administrative capacity.

An **organized program of study** means that the location offers courses in educational programs leading to a degree, certificate, or other recognized credential.

**Administrative personnel** encompass a variety of individuals who may have some responsibility for the activities that take place at the location; administrative personnel, for example, include a director, a building coordinator, a registrar or a secretary. It is not necessary for administrative personnel to be on site at all times in order for the location to qualify as a separate campus; the location might share a rotating administrator who is scheduled to be on site once a week. If your institution owns or controls noncontiguous academic locations where students take a course or two and there are no administrative personnel on site, those are not separate campuses – they are noncampus locations.

To add a campus, please contact the help desk and provide the following information:

– The name of the main institution.
– The complete name and address of the new location.
– The date the new location opened.
– Whether the new location has administrative personnel or anyone acting in an administrative position on site.
– Whether the location offers an organized program of study.

**See Appendix A for complete details.**

- **Deleting campuses:** You must also contact the help desk if you need a campus deleted (for example, if the location closed or if it was added as a separate campus but was later determined to be a noncampus location). If the campus has closed, please provide us with the month, year, and reason that it closed. If there are plans to re-open the campus, please let us know the approximate date.

- **Reporting for a campus that has changed locations:** If your campus moved to a new location partway through 2018, you will still complete only one survey form for that campus. Just add a caveat to the Criminal Offenses - On Campus screen that informs the reader of the move and when it took place. Combine statistics from the first location for the first part of the year, with statistics from the second location for the second part of the year.
Reporting for a shared campus: If your school shares an entire campus with another Title IV school, each school must complete a survey form and must disclose statistics for the entire campus. If your school has a written contract giving it use only of a specific part of the other school’s campus (for example, two buildings and a parking lot), disclose statistics only for the buildings and property specified in the contract.

Reporting for multiple institutions: If you are a CSSA who is responsible for completing surveys for 2 or more institutions with separate Unit IDs, the system refers to you as a multi-keyholder. You will be issued a single User ID (7 characters beginning with 88G) and password for all of those institutions. You will only need to register once. When you select the Update button on the Registration screen, the Registration screen for each of the other surveys will automatically update.

You will then have a list of the institutions for which you must complete surveys. Please make sure that the list is up to date. To add an institution or delete an institution from the list, please contact the help desk.

To select an institution from the list, select the institution name and then begin the survey. The data you enter will not affect the surveys for any of the other institutions.

To access a survey for another institution on your list, select the Institutions link on the menu bar in the upper left corner of the screen. You will be taken back to the list of institutions.
**E-Mail Correspondence**

The help desk sends e-mails for various reasons. If you haven’t registered by a particular date, we send an e-mail as a friendly reminder so that your institution doesn’t miss the deadline. If you enter your data, but forget to check for errors, or forget to lock your survey, we will contact you with a reminder to do so. If questions arise upon reviewing your data, we will send an e-mail that asks you to contact us to resolve the problem.

**A Note about the Annual Reports**

Every Title IV postsecondary institution is required to publish an annual security report by October 1st. If your campus has on-campus student housing, you must also publish an annual fire safety report by October 1st. Although the annual security report and the annual fire safety report disclose similar data to the Campus Safety and Security Survey, they are not identical. The reports contain policy statements in addition to crime and fire statistics. Your institution may not use its participation in the survey to fulfill its annual report requirement. Nor may the institution provide a link to the Office of Postsecondary Education’s public website to fulfill the requirement.
The Web-based Data Collection

Getting Started

Registration Packet

Each July, the U.S. Department of Education sends a packet by regular mail to the chief administrative officer (e.g., president, provost, director, chancellor) of every postsecondary Title IV institution. The packet contains three items. The first is a letter to inform the chief administrator about the upcoming Campus Safety and Security web-based data collection. A similar letter is addressed to the institution’s Campus Safety Survey Administrator (CSSA), the person designated by the school to complete the survey. The third item is a registration certificate which contains the following information necessary to access the survey and enter data:

<table>
<thead>
<tr>
<th>Contents</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>User ID</td>
<td>Typically, the User ID consists of an uppercase letter followed by 8 numbers. For example: C12345678.</td>
</tr>
<tr>
<td></td>
<td><strong>Note:</strong> A new User ID is issued every year.</td>
</tr>
<tr>
<td>Password</td>
<td>The password consists of 9 characters, made up of uppercase letters, lowercase letters, numbers, and symbols. For example: A1BcaaD%e.</td>
</tr>
<tr>
<td></td>
<td><strong>Note:</strong> A new password is issued every year.</td>
</tr>
<tr>
<td>Web address</td>
<td>The web address is the address you must enter into your computer’s browser to access the survey site. The site is located at: <a href="https://surveys.ope.ed.gov/campussafety">https://surveys.ope.ed.gov/campussafety</a>.</td>
</tr>
<tr>
<td>Telephone help desk number</td>
<td>This is a toll-free number to call if you need help with the survey. The number is (800) 435-5985.</td>
</tr>
<tr>
<td>E-mail help desk address</td>
<td>This is the address to use if you would like help with the survey via e-mail. The address is: <a href="mailto:campussafetyhelp@westat.com">campussafetyhelp@westat.com</a>.</td>
</tr>
<tr>
<td>Data collection dates</td>
<td>These are the dates of the current data collection: Aug. 21, 2019 through Oct. 16, 2019.</td>
</tr>
</tbody>
</table>

Although new User IDs and passwords are mailed to schools in July, the data collection site does not open until mid-August. The exact date appears on the registration certificate. You will not be able to log on to the site until that day. The data collection will close at midnight EST on the date indicated on the registration certificate. There are no extensions.

Please note that although you have until the deadline printed on the registration certificate to complete your survey, it is better to complete it as soon as possible so that if you have any problems or questions, you can receive timely assistance by telephone or e-mail from our help desk staff. The later in the data collection period, the busier the help desk becomes.
Log In

To access the survey, enter https://surveys.ope.ed.gov/campussafety into your browser. The survey Log In screen is the first screen that will appear.

Enter your User ID and password in the boxes under Log In on the upper left side of your computer screen. The letters are case sensitive so you must enter them exactly as they are shown on the registration certificate. Don’t tell the survey application to remember your initial password as you will have to change it for security purposes on the Change Password screen. Next, select the Log In button.
Forgot Your Password

If you misplace or forget your password, select the **Forgot your password?** link next to the **Log In** button.

Enter your User ID and the e-mail address that is listed on the survey Registration screen. The survey system will reset your password and send it to that address. If the e-mail address you enter does not match the address on the Registration screen or if it is not a valid address, the system cannot send your password and you must contact the Campus Safety Help Desk toll-free at (800) 435-5985 or e-mail the help desk at [campussafetyhelp@westat.com](mailto:campussafetyhelp@westat.com) for assistance.

**Note:** If you do not have your User ID, contact the help desk for assistance. If your institution is participating in the Campus Safety and Security Survey for the first time, and you forget the password for your initial log in, you must contact the help desk by telephone or e-mail because you will not yet have entered an e-mail address on the Registration screen.

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**Password Help**

If your institution has already registered for the survey but you have forgotten your password:

- Please enter your user id and the e-mail address that is listed on the Registration screen.
- Click on the 'Reset and Send Password' button. We will verify your information and send you a temporary password. After you login using the temporary password you will be prompted to create a new password.

If your institution has not yet registered for the survey, please contact the Campus Safety Help Desk at (800) 435-5985 or e-mail the help desk at [campussafetyhelp@westat.com](mailto:campussafetyhelp@westat.com).
# Change Password

For security reasons, the Change Password screen prompts you to change the password that you initially used to log in to the survey. Use the rules printed on the screen to create your new password and follow these steps:

1. Enter your current password in the **Password on registration certificate** field.
2. Enter your new password in the **New Password** field.
3. Enter your new password again in the **Confirm New Password** field.
4. Select **Change Password**.
5. Keep a record of your new password in a secure place as it will be the password you need each time you log in to the survey. That is, the **password printed on the registration certificate** will become invalid after you create a new one, and only the new password will allow you to re-enter the survey.

### Change Password Form

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Password on registration certificate</td>
<td>Enter your current password in this field.</td>
</tr>
<tr>
<td>New Password</td>
<td>Enter your new password in this field.</td>
</tr>
<tr>
<td>Confirm New Password</td>
<td>Enter your new password again in this field.</td>
</tr>
</tbody>
</table>

**NOTE:** You have not registered for the survey until you have updated the information on the Registration screen.
Assigning More Than One Password

You can assign multiple passwords for additional users. After you have completed the survey Registration screen, go to the Survey Navigation/Status screen. Select the Add Users/Passwords button across from the name of the institution. Under Request Additional User IDs and Passwords you can select up to 6 additional passwords from the drop-down box. Select Add User IDs and Passwords. Although an additional user will have access to your institution’s survey only the primary user will have the ability to lock the survey upon completion. When an additional user logs in for the first time he or she will be prompted to change their password on the Change Password screen just as the primary user did.
Registration

You must complete this screen before you can continue with the survey.

Information you need to complete this screen:

- Enter the contact information for the individual who has the primary responsibility for completing the survey. This is the person we will contact if we have questions about the data.
- Double-check the e-mail address. If it’s incorrect, it will delay the receipt of important information about the status of your survey.
- We suggest that you review/complete the Registration screen when the Campus Safety and Security Survey site first opens so that we know you received your registration packet and were able to log in.

Screen instruction:

Enter the name and the contact information of the primary person who will enter the data.

Directions:

1. If your institution is participating in this survey for the first time, complete the screen, making sure to fill in every field that is marked with an asterisk (*). If you do not enter information in the required fields, you will not be able to proceed with the survey.

2. If your institution participated in the previous year’s survey, the screen will be pre-filled except for the “Confirm E-Mail Address” field. Review the information and make changes if necessary.

3. Optional: Enter additional contact information in the Comment box.

4. After you finish completing or updating the screen, select **Update** to continue (even if you didn’t make any changes).

Note: If you want to edit the Registration screen after it has been updated and you have moved on to another screen, select Survey Navigation/Status on the horizontal menu bar at the top of your screen. The Registration link is located under the Navigation Menu.
Registration for primary user: C9000001

Need help? Click here for screen instructions

- This screen should contain the name and contact information of the primary person who will enter the survey data. Review the screen and make changes, if necessary.
- Required fields are indicated with asterisks (*)
- Click the Update button to complete your registration, whether you've made changes or not.
- Once you have registered you can generate user ids and passwords for additional users from the Survey Navigation/Status screen.

**Sample University (Main campus) (900000-001)**

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Name</td>
<td>First</td>
</tr>
<tr>
<td>Last Name</td>
<td>Keyholder</td>
</tr>
<tr>
<td>Title</td>
<td>Officer</td>
</tr>
<tr>
<td>Address 1*</td>
<td>1 Address</td>
</tr>
<tr>
<td>Address 2</td>
<td></td>
</tr>
<tr>
<td>City*</td>
<td>TEST CITY</td>
</tr>
<tr>
<td>State*</td>
<td>District of Columbia</td>
</tr>
<tr>
<td>ZIP Code*</td>
<td>11111</td>
</tr>
<tr>
<td>Phone*</td>
<td>111 - 111 - 111</td>
</tr>
<tr>
<td>Extension</td>
<td></td>
</tr>
<tr>
<td>Fax</td>
<td></td>
</tr>
<tr>
<td>E-mail Address*</td>
<td><a href="mailto:firstkeyholder@sampleu.edu">firstkeyholder@sampleu.edu</a></td>
</tr>
<tr>
<td>Confirm E-mail</td>
<td></td>
</tr>
</tbody>
</table>

* Please use this box if you would like to provide additional contact information such as a cell phone number or the best time to reach you if there are questions about your survey. Also, if the person listed above is not the person who enters the data, please provide the name and contact information for the person who enters the data. This information is for the survey help desk staff only. It will not be seen by the public.

Update  Next
Print Registration Certificate

Registration confirmations will not be emailed as in the past. Once the registration screen has been successfully updated, the system will provide the Click here for Registration Certificate link at the bottom of the screen.

Registration updated successfully.

Select the link to print or get a PDF of the Registration Certificate.

Campus Safety and Security Registration

Thank you for updating your registration information for the 2019 Campus Safety and Security data collection. Please remember to complete and lock your survey by October 16, 2019.

Registered Campus Safety and Security Administrator:
First Keyholder
(C9000001)

This certificate was prepared on July 6, 2019.
Resources

This screen is designed to assist you in understanding the available resources. We urge you to review these resources to assist you in preparing your data.

Listed below are the resources available to assist you with completing the Campus Safety and Security web-based survey.
You can also find links to these resources on the log in screen of the survey and via the Help menu.

- Print Survey Forms
- User's Guide for CSS Web-based Data Collection Updated!
- Handbook for Campus Safety and Security Reporting
- Glossary of Terms
- Chief Executive Letter
- CSSA Letter
- Help Desk E-mails
Survey Navigation/Status

The Survey Navigation/Status screen is the hub of the survey. It shows how far you’ve progressed in the survey and what, if anything, you need to do next. It provides links to the various survey screens and allows you to go back and review or change data.

You can access the Survey Navigation/Status screen from other survey screens in either of two ways:

— Select the Survey Navigation/Status link on the horizontal menu bar at the top of each screen.

— Select the Survey Navigation/Status link at the bottom of the Navigation Menu on the left side of each screen.

How to use the menu:

Preliminary screens: When you begin your survey, the menu will contain links to three preliminary screens:

— Registration

— Institution/Campus Identification

— Screening Questions

Data entry screens: Once you have updated the preliminary screens, links to the remaining data entry screens for your institution will be available in the menu. These links will appear in yellow. Instructions for completing these screens are included in this user’s guide. Gray links are not applicable to your institution (as determined by your answers to the Screening Questions) and are not active.

Review and Submit: Once you have completed the data entry screens, you must review your caveats (if you have any) and your intentional fire descriptions (if you have any). Select the appropriate link (Review Caveat and/or Review Intentional Fires) and follow the instructions on the screen.

Next select the Check for Errors link in the menu. If the survey system has detected any errors they will be listed in the report and you must fix them before you can lock the survey. Instructions for fixing errors are located earlier in this user’s guide.

The “Am I Done? Click here for answer” link will appear at the bottom of the Survey Navigation/Status screen on all campuses that have not yet been locked.

When your survey is complete and locked, a “Click here for CSS Survey Completion Certificate” link will appear in place of the “Am I Done?” link. This link leads to a certificate of completion that can be saved or printed for your records. You will no longer receive an email confirming the completion of your survey. If your institution is reporting for multiple campuses, you will see a confirmation certificate for each campus. If other campuses of the institution are not yet locked, those campuses will be listed as not yet complete at the bottom of the certificate. Remember, each campus must be locked separately. You are done only when the surveys for all of your campuses are locked.

View Data and Print Data/Get PDF File: Use these links to view, print, or create a PDF file of your data.
Survey Navigation/Status

Need help? [Click here for screen instructions]

Click on the link in the Navigation Menu listed below to access the survey screen:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Sample University (900000)</th>
<th>Add Users/Passwords</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus</td>
<td>Main campus (001)</td>
<td>Campus List</td>
</tr>
</tbody>
</table>

### Navigation Menu

<table>
<thead>
<tr>
<th>Category</th>
<th>Options at this point in the survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Registration</strong></td>
<td></td>
</tr>
<tr>
<td>Institution/Campus ID</td>
<td></td>
</tr>
<tr>
<td><strong>Screening Questions</strong></td>
<td></td>
</tr>
<tr>
<td>Criminal Offenses</td>
<td>Click on the links in the Navigation Menu to complete the data entry screens. You may move from screen to screen sequentially by clicking on the &quot;Next&quot; button at the bottom of the screen, or you may use the side navigation menu to select a specific screen.</td>
</tr>
<tr>
<td>On Campus</td>
<td>Click on the links in the Navigation Menu under Review and Submit. Click on Review Current and Review Intentional Fires if you have any. Then click on Check for Errors to see if the survey system has detected any errors in the data you have entered. If there are errors, use the links on the Error Report screen to go back and correct the data. For detailed instructions about correcting errors, click on &quot;Need help? Click here for screen instructions&quot; on the Error Report screen. When there are no unresolved errors on your Error Report, and you have locked your survey, you can click on the &quot;Am I Done? Click here for answer&quot; link to confirm the locked status.</td>
</tr>
<tr>
<td>On-campus Student Housing Facilities</td>
<td>Upd...</td>
</tr>
<tr>
<td>Not applicable</td>
<td>Upd...</td>
</tr>
<tr>
<td>Public Property</td>
<td>Upd...</td>
</tr>
<tr>
<td>Reported by Local Police</td>
<td>Upd...</td>
</tr>
<tr>
<td>Hate Crimes</td>
<td>Upd...</td>
</tr>
<tr>
<td>On Campus</td>
<td>Upd...</td>
</tr>
<tr>
<td>On-campus Student Housing Facilities</td>
<td>Upd...</td>
</tr>
<tr>
<td>Not applicable</td>
<td>Upd...</td>
</tr>
<tr>
<td>Public Property</td>
<td>Upd...</td>
</tr>
<tr>
<td>Reported by Local Police</td>
<td>Upd...</td>
</tr>
<tr>
<td>VAWA Offenses</td>
<td>Upd...</td>
</tr>
<tr>
<td>On Campus</td>
<td>Upd...</td>
</tr>
<tr>
<td>On-campus Student Housing Facilities</td>
<td>Upd...</td>
</tr>
<tr>
<td>Not applicable</td>
<td>Upd...</td>
</tr>
<tr>
<td>Public Property</td>
<td>Upd...</td>
</tr>
<tr>
<td>Reported by Local Police</td>
<td>Upd...</td>
</tr>
<tr>
<td>Arson</td>
<td>Upd...</td>
</tr>
<tr>
<td>On Campus</td>
<td>Upd...</td>
</tr>
<tr>
<td>On-campus Student Housing Facilities</td>
<td>Upd...</td>
</tr>
<tr>
<td>Not applicable</td>
<td>Upd...</td>
</tr>
<tr>
<td>Public Property</td>
<td>Upd...</td>
</tr>
<tr>
<td>Reported by Local Police</td>
<td>Upd...</td>
</tr>
<tr>
<td>Disciplinary Actions</td>
<td>Upd...</td>
</tr>
<tr>
<td>On Campus</td>
<td>Upd...</td>
</tr>
<tr>
<td>On-campus Student Housing Facilities</td>
<td>Upd...</td>
</tr>
<tr>
<td>Not applicable</td>
<td>Upd...</td>
</tr>
<tr>
<td>Public Property</td>
<td>Upd...</td>
</tr>
<tr>
<td>Reported by Local Police</td>
<td>Upd...</td>
</tr>
<tr>
<td>Unfounded Crimes</td>
<td>Upd...</td>
</tr>
<tr>
<td>Total Unfounded Crimes</td>
<td>Upd...</td>
</tr>
<tr>
<td>Fire Statistics</td>
<td>Upd...</td>
</tr>
<tr>
<td>On-campus Student Housing Facilities</td>
<td>Upd...</td>
</tr>
<tr>
<td>Summary</td>
<td>Upd...</td>
</tr>
</tbody>
</table>

### Review and Submit

**Review Current/Campus Description**

**Review Intentional Fires**

**Check for Errors**

**AM I DONE? Click here for answer**

### Print/Get PDF

- Institution Information
- Crime Data
- 2016 Fire Data
- 2017 Fire Data
- 2018 Fire Data
- Fire Data Summary

Campus Safety Help Desk: (602) 435-5966
campusafetyhelp@vsetat.com

### Campus Summary

<table>
<thead>
<tr>
<th>Campus Name</th>
<th>Status</th>
<th>Identification</th>
<th>Survey Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main campus (001)</td>
<td>Active</td>
<td>Complete</td>
<td>Has Data</td>
</tr>
<tr>
<td>Additional Campus (002)</td>
<td>Active</td>
<td>Not Updated</td>
<td>Identification</td>
</tr>
</tbody>
</table>
Identification

Information you need to complete this screen:

- This screen collects general information about your institution. If your institution completed a survey for the prior year, most of the information will be pre-filled. You can update this information with the exception of the hard-coded institution name and address in the Institution Information box. If the name or address of your institution has changed, please notify the agency that accredits your institution. Note that you can update the name or address of a campus in the Campus Information box. However, this information will only be used internally by our help desk. If you would like to make this information available to the public, add a note in the caveat box on the Criminal Offenses – On Campus screen.

- We use the name of the institution’s chief administrative officer and the institution’s address as they appear on this screen for the mailing label on the survey registration packet we send to the institution in July. Please make sure this information is up to date.

- This screen asks for contact information for your institution’s campus safety officer, campus fire safety officer, and lead Title IX coordinator. If your institution does not have a campus police or security department, enter the name of the person who is responsible for security. If you do not have a fire safety officer, enter the name of the appropriate person to whom the Department of Education could send fire safety information at a future date.

- If your campus is located outside of the United States, select the Other Country radio button under Campus Information. If your campus is within the jurisdiction of the United States, leave the State or Outlying Area button selected. (This jurisdiction includes the following outlying areas: American Samoa, Federated States of Micronesia, Guam, Marshall Islands, Northern Marianas, Palau, Puerto Rico, and the U.S. Virgin Islands.)

- If you do not see all of your campuses available via the drop-down box, please review the qualifications of an additional campus as outlined on pages 9 and 10, as well as, Appendix A of this document. If you should be reporting for an additional campus, please call the help desk at 800-435-5985 to add the location.
Screen instruction:

Please enter/review all applicable information. Required fields are indicated with asterisks (*).

Directions:

1. If your institution is participating in this survey for the first time, complete the screen.
2. If your institution participated in this survey last year, review the pre-filled information and make any necessary changes.
3. After you complete/review the screen, select Update to record your information. If the system does not detect any errors, you will get the message “Update is Successful.” Select Return to Survey Navigation/Status or Next to continue.

Note: If you want to edit the Identification screen after it has been updated and you have moved on to another screen, select Survey Navigation/Status on the horizontal menu bar at the top of your screen where you can select the Institution/Campus Identification link again to access and edit the screen.
**Identification**

- Please enter all applicable information. Required fields are indicated with an asterisk (*).
- You cannot change the legal name of your institution on this screen. If you enter a new name and/or address, it will take effect on your next submission or on your next Annual Survey Report (ASR).
- If your campus does not have a Campus Safety Officer or a Campus Fire Safety Officer, please enter the name of the individual who is responsible for the safety issues and the name of the individual who is responsible for the safety issues on your campus.

**Institution Information**

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Sample University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>TEST CITY, DC 9999</td>
</tr>
<tr>
<td>Web Address</td>
<td><a href="http://www.sample.edu">http://www.sample.edu</a></td>
</tr>
<tr>
<td>Chief Administrative Officer Name</td>
<td>Clean Chancellor</td>
</tr>
<tr>
<td>Chief Administrative Officer Title</td>
<td>President</td>
</tr>
<tr>
<td>Chief Administrative Officer Email Address</td>
<td><a href="mailto:president@sample.edu">president@sample.edu</a></td>
</tr>
<tr>
<td>Telephone</td>
<td>1111-1111-1111</td>
</tr>
</tbody>
</table>

**Campus Information**

<table>
<thead>
<tr>
<th>Campus Name</th>
<th>Main Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description</td>
<td></td>
</tr>
<tr>
<td>Location</td>
<td>State or Outlying Area</td>
</tr>
<tr>
<td>Address</td>
<td>TEST CITY</td>
</tr>
<tr>
<td>City</td>
<td>District of Columbia</td>
</tr>
<tr>
<td>State or Outlying Area</td>
<td>District of Columbia</td>
</tr>
<tr>
<td>ZIP Code</td>
<td>99999</td>
</tr>
</tbody>
</table>

**Campus Safety Officer**

<table>
<thead>
<tr>
<th>Name</th>
<th>First Name</th>
<th>Last Name</th>
<th>Officer</th>
<th>Address same as campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Location</td>
<td>State or Outlying Area</td>
<td>Other Country</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td>TEST CITY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>City</td>
<td>District of Columbia</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State or Outlying Area</td>
<td>District of Columbia</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ZIP Code</td>
<td>99999</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Telephone</td>
<td>1111-1111-1111</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Email Address</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Campus Fire Safety Officer**

<table>
<thead>
<tr>
<th>Same as Campus Safety Officer</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Location</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td></td>
<td></td>
</tr>
<tr>
<td>City</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State or Outlying Area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ZIP Code</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Telephone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Email Address</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Lead Title IX Coordinator**

<table>
<thead>
<tr>
<th>Same as Campus Safety Officer</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Location</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td></td>
<td></td>
</tr>
<tr>
<td>City</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State or Outlying Area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ZIP Code</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Telephone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Email Address</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Update Status**

- Date Completed: 7/5/2016
- Update Status: Not updated

**Next** | **Update** | **Return to SURVEY NAVIGATION STATUS**
Screening Questions

Information you need to complete this screen:

- Answer the questions on these screens as they pertain to your institution for the designated calendar year (i.e., Jan. 1st – Dec. 31st).
- If you are completing surveys for more than one campus, answer the screening questions for each campus as appropriate for that specific campus. For example, if your institution has three separate campuses, and only the main campus has on-campus student housing facilities, only the survey for the main campus should indicate that there are on-campus student housing facilities.
- Screening Question 1: Does your institution provide on-campus student housing facilities?

An on-campus student housing facility is any student housing facility that is owned or controlled by the institution, or is located on property that is owned or controlled by the institution, and is within the reasonably contiguous geographic area that makes up the campus.

This definition includes the following types of housing:

- Undergraduate, graduate, and married student housing.
- Single family houses that are used for student housing.
- Summer school student housing.
- Buildings that are used for student housing but also have faculty, staff or any other individuals living there. (Do not include faculty-only housing in this category. Institution-owned or controlled faculty-only housing that is located on the campus belongs only in the “on-campus” category.)
- Buildings that are owned by a third party that has a written agreement with your institution to provide student housing. It doesn’t matter whether the rent is paid to the third party by the institution on behalf of the students or paid directly by the students.
- Fraternity or sorority houses that are owned or controlled by your institution or are located on property that your institution owns or controls.
- Parking facilities and dining halls that are physically attached to and accessed directly from student housing facilities must be included as part of the on-campus student housing facility.

- Screening Question 2: Does your institution have any noncampus buildings or properties?

Noncampus means any building or property owned or controlled by a student organization that is officially recognized by the institution; or

Any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution’s educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.
A building or property that the institution owns, rents, leases, or has any other type of written agreement for, is considered to be “controlled by” the institution. A written agreement includes an informal letter or e-mail.

Note that there is a difference between an agreement that gives your institution control over a building or a specific space within a building, and a program agreement. For example, if your institution has an agreement to send nursing students to a nearby hospital to participate in a program there, but your institution does not have a written agreement giving you use of any space within the hospital, you should not include the hospital in the noncampus category.

If your school owns an off-campus apartment building and puts a management company in charge, but doesn’t use the building for student housing, do not include the building in your noncampus category (even if some of your students happen to rent apartments there).

Screening Question 3: Have you combined statistics that you received from the local or state police with your institution statistics for this report?

“Local police” does not mean the campus police. Local police refers to all other law enforcement agencies with responsibility for the jurisdiction in which your school is located. There may be multiple agencies. You must ask all local law enforcement agencies for statistics for all of your institution’s Clery Act geographic areas, not just for your public property.

Select “yes” for Screening Question 3 if:

1. The statistics you obtained from local police were for Clery Act crimes and could be separated into on campus, noncampus (if applicable), and public property categories, and you have combined these statistics with your institution’s statistics for this survey. Your institution’s statistics are those obtained from your campus security authorities (which includes your campus police or security department if you have one). If your institution falls within the jurisdiction of multiple law enforcement agencies, and you only receive statistics from some of them, you should still answer “yes” to this question. Explain in the first caveat box in the survey that only some of the agencies provided your institution with the requested statistics.

OR

2. The statistics you obtained from local police were all zeros, because the 0s should, in effect, be combined with your institution’s statistics (i.e., those collected by campus security authorities including your campus police/security, if applicable).

Select “no” for Screening Question 3 only if the local police gave you statistics for crimes that occurred on your Clery Act geography, but the police could not cite the exact location. For example, the police could not tell you whether the crimes took place “on campus” or on your school’s “public property.” If you answer “no,” later in the survey you will have “Local Police” screens where you should enter these statistics. Very few, if any, schools will need to use the local police screens. If you think you should answer “no,” please call the help desk for confirmation before proceeding with the survey.
– Select the first “not available” for Screening Question 3 if you requested statistics from the local police but they could not provide you with statistics for Clery Act geographic areas only (e.g., they could only provide you with statistics encompassing too large an area, such as the entire city, and you were unable to determine if any of those statistics were for your Clery Act geography).

– Select the second “not available” for Screening Question 3 if you requested statistics from the local police but they did not provide you with statistics.

Screen instruction:

Please answer these questions carefully. The answers you provide will determine which screens you will be asked to complete for this data collection.

Directions:

1. Question 1: Indicate whether your campus provides on-campus student housing facilities. If it does, enter the number of facilities.
2. Question 2: Indicate whether your institution has any noncampus buildings or property.
3. Question 3: Indicate whether you have combined the statistics you obtained from local police with your institution’s statistics.

When you have completed this screen, select Save to record your data. If no errors are detected, the next screen will read Data saved successfully. Select Next to continue.
### Screening Questions

Please answer these questions carefully. The answers you provide will determine which screens you will be asked to complete for this data collection.

1. **Does your institution provide On-Campus Student Housing Facilities?**
   - [ ] No.
   - [ ] Yes. (If Yes is selected, you must enter the number of student housing facilities below and enter Fire Statistics for each facility.)

   **Number of On-campus Student Housing Facilities:** [ ]
   **Last Year:** 2

2. **Does your institution have any noncampus buildings or properties?**
   - [ ] Yes
   - [ ] No

3. **Have you combined statistics that you received from the local or state police with your institution statistics for this report? If you answer No to this question, you will be asked to provide the data you received from the local and state police separately.**
   - [ ] Yes. Local and/or state law enforcement agencies provided us with statistics that we are combining with statistics collected by our campus security authorities.
   - [ ] No. We are not combining the statistics because we cannot determine whether the statistics we obtained from local and/or state law enforcement agencies are for on-campus incidents or public property incidents.
   - [ ] Not available. We cannot determine if the statistics we obtained from local and/or state law enforcement agencies are for our Clery geography.
   - [ ] Not available. We made a good-faith effort to obtain statistics from local and/or state law enforcement agencies, but the agencies did not comply with our request.
Criminal Offenses

Criminal Offenses - On Campus

Information you need to complete this screen:

- **On Campus** means *any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution’s educational purposes, including residence halls; and*

Any building or property that is within or reasonably contiguous to the area identified in paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes (such as a food vendor or other retail vendor).

- “Reasonably contiguous” refers to a building or property your institution owns or controls that is in a location that you and your students consider to be, and treat as, part of your campus. Generally speaking, it is reasonable to consider locations within one mile or your campus border to be reasonably contiguous with your campus. However, this determination must be made on a case by case basis by taking into consideration the circumstances of the campus and the location. See Chapter 2 of *The Handbook for Campus Safety and Security Reporting* for additional guidance.

- Statistics for crimes reported to have occurred in on-campus student housing facilities should be included on this screen. They must also be reported separately on the Criminal Offenses – On-campus Student Housing facilities screen.

- **Clery Act** regulations specify that institutions must classify crimes using definitions from the FBI’s Uniform Crime Reporting Program’s *Summary Reporting System (SRS) User Manual* for murder, rape, robbery, aggravated assault, burglary, motor vehicle theft, arson, weapons: carrying, possessing, etc. law violations, drug abuse violations, and liquor law violations. Institutions must use definitions from the FBI’s *National Incident-Based Reporting System (NIBRS) Data Collection Guidelines* edition of the UCR for fondling, incest and statutory rape. Institutions must use definitions from the *Violence Against Women Act of 1994* and repeated in the Clery Act regulations for domestic violence, dating violence and stalking. See Chapter 3 of *The Handbook for Campus Safety and Security Reporting* for guidance on these definitions.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - To read the definition of a specific criminal offense, select the underlined offense on the screen.
Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.

Clery Act crimes must be disclosed by the year in which the crimes were reported.

For more information about the on-campus category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting*.

**Screen instruction:**

For each of the following criminal offenses, enter the number reported to have occurred On Campus.

**Directions:**

1. Enter the number of reported Murder/Non-negligent Manslaughters.
2. Enter the number of reported Negligent Manslaughters.
3. Enter the number of reported sexual assaults that were Rape.
4. Enter the number of reported sexual assaults that were Fondling.
5. Enter the number of reported sexual assaults that were Incest.
6. Enter the number of reported sexual assaults that were Statutory Rape.
7. Enter the number of reported Robberies.
8. Enter the number of reported Aggravated Assaults.
9. Enter the number of reported Burglaries.
10. Enter the number of reported Motor Vehicle Thefts.
11. Enter the number of reported Arsons.
12. Select **Save** at the bottom of the screen to record your data.
### Criminal Offenses - On campus

For each of the following criminal offenses, enter the number reported to have occurred On Campus.

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Murder/Non-negligent manslaughter</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>b. Manslaughter by Negligence</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>c. Rape</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>d. Fondling</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>e. Incest</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>f. Statutory rape</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>g. Robbery</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>h. Aggravated assault</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>i. Burglary</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>j. Motor vehicle theft (Do not include theft from a motor vehicle)</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>k. Arson</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**Caveat:**
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: 'For (YEAR), Line (X) was changed from (A) to (B) because (REASON).'

---

Previous  Save  Next  Reset
Criminal Offenses – On-campus Student Housing Facilities

Note: Instructions in this user’s guide address institutions with on-campus student housing facilities and noncampus buildings or property. Please apply the information as appropriate for your institution. For example, if you have on-campus and public property Clery Act geographic areas only, follow the instructions that apply to on-campus and public property categories and ignore the instructions that apply to the on-campus student housing facilities and noncampus categories.

Information you need to complete this screen:

- An on-campus student housing facility is any student housing facility that is owned or controlled by the institution, or is located on property that is owned or controlled by the institution, and is within the reasonably contiguous geographic area that makes up the campus.

- “On-campus Student Housing Facilities” is a subset of the on campus category. The statistics you enter on this screen should also be included on the Criminal Offenses-On Campus screen. Make sure that the number of crimes reported on this screen is equal to or less than the number reported on the Criminal Offenses-On Campus screen.

- Clery Act regulations specify that institutions must classify crimes using definitions from the FBI’s Uniform Crime Reporting Program’s Summary Reporting System (SRS) User Manual for murder, rape, robbery, aggravated assault, burglary, motor vehicle theft, arson, weapons: carrying, possessing, etc. law violations, drug abuse violations, and liquor law violations. Institutions must use definitions from the FBI’s National Incident-Based Reporting System (NIBRS) Data Collection Guidelines edition of the UCR for fondling, incest and statutory rape. Institutions must use definitions from the Violence Against Women Act of 1994 and repeated in the Clery Act regulations for domestic violence, dating violence and stalking. See Chapter 3 of The Handbook for Campus Safety and Security Reporting for guidance on these definitions.

- Only include motor vehicle thefts on this screen if the motor vehicle was taken from a parking garage that is physically attached to an on-campus student housing facility and accessible from that facility. Do not include motor vehicles taken from one of your school’s parking lots or parking garages that is simply intended for use by on-campus student housing facility residents. That is an on-campus parking lot or parking garage only.

- Do not include statistics for faculty-only or staff-only residential facilities on this screen.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - To read the definition of a specific criminal offense, select the underlined offense on the screen.
— Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.
— Clery Act crimes must be disclosed by the year in which the crimes were reported.
— For more information about the On-campus Student Housing Facilities category, read Chapter 2 in The Handbook for Campus Safety and Security Reporting.

Screen instruction:

Of those criminal offenses reported to have occurred On Campus, enter the number that occurred in On-campus Student Housing Facilities.

Directions:

1. Enter the number of reported Murder/Non-negligent Manslaughters.
2. Enter the number of reported Negligent Manslaughters.
3. Enter the number of reported sexual assaults that were Rape.
4. Enter the number of reported sexual assaults that were Fondling.
5. Enter the number of reported sexual assaults that were Incest.
6. Enter the number of reported sexual assaults that were Statutory Rape.
7. Enter the number of reported Robberies.
8. Enter the number of reported Aggravated Assaults.
9. Enter the number of reported Burglaries.
10. Enter the number of reported Motor Vehicle Thefts.
11. Enter the number of reported Arsons.
12. Select Save at the bottom of the screen to record your data.
### Criminal Offenses - On-campus Student Housing Facilities

Of those criminal offenses reported to have occurred On Campus, enter the number that occurred in On-campus Student Housing Facilities.

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Murder/Non-negligent manslaughter</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>b. Manslaughter by Negligence</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>c. Rape</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>d. Fondling</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>e. Incest</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>f. Statutory rape</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>g. Robbery</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>h. Aggravated assault</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>i. Burglary</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>j. Motor vehicle theft (Do not include theft from a motor vehicle)</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>k. Arson</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**Caveat:**
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."
Criminal Offenses – Noncampus

Note: Instructions in this user’s guide address institutions with on-campus student housing facilities and noncampus buildings or property. Please apply the information as appropriate for your institution. For example, if you have on-campus and public property Clery Act geographic areas only, follow the instructions that apply to on-campus and public property categories and ignore the instructions that apply to the on-campus student housing facilities and noncampus categories.

Information you need to complete this screen:

- **Noncampus** means *any building or property owned or controlled by a student organization that is officially recognized by the institution; or*

  *Any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution’s educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.*

- A building or property that the institution owns, rents, leases, or has any other written contract for, is considered to be “controlled by” the institution.

- There is a difference between an agreement that gives your institution control over a building or a specific space within a building, and a program agreement. For example, if your institution has an agreement to send nursing students to a nearby hospital to participate in a program there, but your institution does not have a written contract giving you use of any space within the hospital, you should not include the hospital in the noncampus category.

- If your institution sends a faculty member to another location to teach, but there is no written agreement giving your institution control of the location or a portion of the location, your institution is not required to disclose crimes reported to have occurred there. An example is sending a faculty member to teach a class in a prison or at a military base.

- If your school owns an off-campus apartment building and puts a management company in charge, but doesn’t use the building for student housing, do not include the building in your noncampus category (even if some of your students happen to rent apartments there).

- Report noncampus statistics in an aggregate manner. That is, you do not have to specify which crimes were reported at which location. However, you can provide a breakdown in the caveat box if you would like.

- *Clery Act* regulations specify that institutions must classify crimes using definitions from the FBI’s Uniform Crime Reporting Program’s *Summary Reporting System (SRS) User Manual* for murder, rape, robbery, aggravated assault, burglary, motor vehicle theft, arson, weapons: carrying, possessing, etc. law violations, drug abuse violations, and liquor law violations. Institutions must use definitions from the FBI’s *National Incident-Based Reporting System (NIBRS) Data Collection Guidelines* edition of the UCR for fondling, incest and statutory rape. Institutions must use definitions from the *Violence Against Women Act of 1994* and repeated in the *Clery Act* regulations for domestic violence, dating violence and stalking. See Chapter 3 of *The Handbook for Campus Safety and Security Reporting* for guidance on these definitions.
Additional information:

- Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”

- To read the definition of a specific criminal offense, select the underlined offense on the screen.

- Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.

- Clery Act crimes must be disclosed by the year in which the crimes were reported.

- For more information about the noncampus category, read Chapter 2 in The Handbook for Campus Safety and Security Reporting.

Screen instruction:

For each of the following criminal offenses, enter the number reported to have occurred in or on Noncampus buildings or property.

Directions:

1. Enter the number of reported Murder/Non-negligent Manslaughters.
2. Enter the number of reported Negligent Manslaughters.
3. Enter the number of reported sexual assaults that were Rape.
4. Enter the number of reported sexual assaults that were Fondling.
5. Enter the number of reported sexual assaults that were Incest.
6. Enter the number of reported sexual assaults that were Statutory Rape.
7. Enter the number of reported Robberies.
8. Enter the number of reported Aggravated Assaults.
9. Enter the number of reported Burglaries.
10. Enter the number of reported Motor Vehicle Thefts.
11. Enter the number of reported Arsons.
12. Select Save at the bottom of the screen to record your data.
## Criminal Offenses - Noncampus

For each of the following criminal offenses, enter the number reported to have occurred in or on Noncampus buildings or property.

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>Total occurrences in 2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Murder/Non-negligent manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>b. Manslaughter by Negligence</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>c. Rape</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>d. Fondling</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>e. Incest</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>f. Statutory rape</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>g. Robbery</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>h. Aggravated assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>i. Burglary</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>j. Motor vehicle theft (Do not include theft from a motor vehicle)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>k. Arson</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."
Criminal Offenses – Public Property

Information you need to complete this screen:

- **On public property** means *all public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus.*

- Include:
  - The public sidewalk that borders your campus, the public street running along the sidewalk, and the public sidewalk on the other side of the street. Do not include anything beyond the second sidewalk.
  - Publicly owned or municipal parking facilities that border your campus.

- Do not over-report public property. If you want to report a larger-than-required area because of safety concerns do not include it with your Clery Act statistics. Put non-Clery Act statistics in a caveat and specify that they are non-Clery Act statistics.

- Do not include private residences or businesses.

- Do not report public property statistics for noncampus locations.

- *Clery Act* regulations specify that institutions must classify crimes using definitions from the FBI’s Uniform Crime Reporting Program’s *Summary Reporting System (SRS) User Manual* for murder, rape, robbery, aggravated assault, burglary, motor vehicle theft, arson, weapons: carrying, possessing, etc. law violations, drug abuse violations, and liquor law violations. Institutions must use definitions from the FBI’s *National Incident-Based Reporting System (NIBRS) Data Collection Guidelines* edition of the UCR for fondling, incest and statutory rape. Institutions must use definitions from the *Violence Against Women Act of 1994* and repeated in the Clery Act regulations for domestic violence, dating violence and stalking. See Chapter 3 of *The Handbook for Campus Safety and Security Reporting* for guidance on these definitions.

- There should be very few, if any, burglaries on public property. If there are reported burglaries on public property, there may have been a misclassification of the crime or the location. To be a burglary on public property, there must be an unlawful entry to commit a felony or a theft to a public structure on public property within your campus or immediately adjacent to your campus.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change:** “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - To read the definition of a specific criminal offense, select the underlined offense on the screen.
– Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.

– *Clery Act* crimes must be disclosed by the year in which the crimes were reported.

– For more information about the public property category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting*.

**Screen instruction:**

For each of the following criminal offenses, enter the number reported to have occurred on Public Property.

**Directions:**

1. Enter the number of reported Murder/Non-negligent Manslaughters.
2. Enter the number of reported Negligent Manslaughters.
3. Enter the number of reported sexual assaults that were Rape.
4. Enter the number of reported sexual assaults that were Fondling.
5. Enter the number of reported sexual assaults that were Incest.
6. Enter the number of reported sexual assaults that were Statutory Rape.
7. Enter the number of reported Robberies.
8. Enter the number of reported Aggravated Assaults.
9. Enter the number of reported Burglaries.
10. Enter the number of reported Motor Vehicle Thefts.
11. Enter the number of reported Arsons.
12. Select **Save** at the bottom of the screen to record your data.
Criminal Offenses - Public Property

Need help? Click here for screen instructions

For each of the following criminal offenses, enter the number reported to have occurred on Public Property.

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>Total occurrences on Public Property</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2016</td>
</tr>
<tr>
<td>a. Murder/Non-negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>b. Manslaughter by Negligence</td>
<td>0</td>
</tr>
<tr>
<td>c. Rape</td>
<td>0</td>
</tr>
<tr>
<td>d. Fondling</td>
<td>0</td>
</tr>
<tr>
<td>e. Incest</td>
<td>0</td>
</tr>
<tr>
<td>f. Statutory rape</td>
<td>0</td>
</tr>
<tr>
<td>g. Robbery</td>
<td>0</td>
</tr>
<tr>
<td>h. Aggravated assault</td>
<td>0</td>
</tr>
<tr>
<td>i. Burglary</td>
<td>0</td>
</tr>
<tr>
<td>j. Motor vehicle theft (Do not include theft from a motor vehicle)</td>
<td>0</td>
</tr>
<tr>
<td>k. Arson</td>
<td>0</td>
</tr>
</tbody>
</table>

Caveat:
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

```plaintext

```

Previous  Save  Next  Reset
Criminal Offenses – Reported by Local and State Police

Information you need to complete this screen:

- “Local and state police” refers to law enforcement agencies (other than your institution’s campus police or security department) with responsibility for the jurisdiction in which your institution is located. There may be multiple agencies.

- You must ask the agencies for statistics for all of your school’s Clery Act geographic areas, not just for public property statistics.

- Use this screen only if the law enforcement agencies provided you with statistics for crimes that occurred somewhere on your Clery Act geography, but the agencies could not indicate the exact location, for example, “on campus” or “public property.”

- Do not use this screen if:
  
  - The statistics you obtained from the police are all 0s. The 0s should, in effect, be combined with your school’s statistics (i.e., those obtained from your campus security authorities).
  
  - You made a good faith effort to obtain the statistics from the police but the police (1) did not provide you with the statistics or (2) provided you with statistics for too large an area (e.g., their entire jurisdiction or the entire city) and you cannot determine which statistics are for your Clery Act geographic areas.

If you need to change your response to Screening Question 3, return to that screen by selecting the Screening Questions link on the vertical menu on the left side of the screen.

- Clery Act regulations specify that institutions must classify crimes using definitions from the FBI’s Uniform Crime Reporting Program’s Summary Reporting System (SRS) User Manual for murder, rape, robbery, aggravated assault, burglary, motor vehicle theft, arson, weapons: carrying, possessing, etc. law violations, drug abuse violations, and liquor law violations. Institutions must use definitions from the FBI’s National Incident-Based Reporting System (NIBRS) Data Collection Guidelines edition of the UCR for fondling, incest and statutory rape. Institutions must use definitions from the Violence Against Women Act of 1994 and repeated in the Clery Act regulations for domestic violence, dating violence and stalking. See Chapter 3 of The Handbook for Campus Safety and Security Reporting for guidance on these definitions.

- Additional information:
  
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  
  - To read the definition of a specific criminal offense, select the underlined offense on the screen.
  
  - Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.
— *Clergy Act* crimes must be disclosed by the year in which the crimes were reported.
— For more information about requesting statistics from local law enforcement agencies, read Chapter 4 in *The Handbook for Campus Safety and Security Reporting*.

**Screen Instruction:**

For each of the following criminal offenses, indicate the number of reported occurrences obtained from local and state police.

**Directions:**

1. Enter the number of reported Murder/Non-negligent Manslaughters.
2. Enter the number of reported Negligent Manslaughters.
3. Enter the number of reported sexual assaults that were Rape.
4. Enter the number of reported sexual assaults that were Fondling.
5. Enter the number of reported sexual assaults that were Incest.
6. Enter the number of reported sexual assaults that were Statutory Rape.
7. Enter the number of reported Robberies.
8. Enter the number of reported Aggravated Assaults.
9. Enter the number of reported Burglaries.
10. Enter the number of reported Motor Vehicle Thefts.
11. Enter the number of reported Arsons.
12. Select **Save** at the bottom of the screen to record your data.
**Criminal Offenses - Reported by Local Police**

Need help? Click here for screen instructions

For each of the following criminal offenses, enter the number of reported occurrences obtained from local and state law enforcement agencies.

Note: Use this screen only if the statistics provided by local law enforcement agencies for your Clery geography cannot be separated into the reportable geographic areas (i.e., on campus, noncampus, and public property).

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Murder/Non-negligent manslaughter</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>b. Manslaughter by Negligence</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>c. Rape</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>d. Robbery</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>e. Incest</td>
<td>0</td>
<td>0</td>
<td></td>
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<tr>
<td>f. Statutory rape</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>g. Arson</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>h. Aggravated assault</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>i. Burglary</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>j. Motor vehicle theft (Do not include theft from a motor vehicle)</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>k. Arson</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Caveat:

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."
Hate Crimes

Hate Crimes – On Campus

Information you need to complete this screen:

- **On Campus** means any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution’s educational purposes, including residence halls; and

Any building or property that is within or reasonably contiguous to the area identified in paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes (such as a food vendor or other retail vendor).

- **A hate crime** is a criminal offense that manifests evidence that the victim was intentionally selected because of the perpetrator’s bias against the victim. Under the Clery Act, only the following eight categories of bias are reported: race, religion, gender, gender identity, sexual orientation, ethnicity, national origin, and disability.

- Additional information:
  - You will need to scroll down to access your 2016 and 2017 data or to enter a caveat.
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change:** “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - To read the definition of a specific criminal offense, select the underlined offense on the screen.
  - For more information about the on-campus category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting*.
  - Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.
  - *Clery Act* crimes must be disclosed by the year in which the crimes were reported.
  - For more information about hate crimes, read Chapter 3 in the handbook.
Screen instruction:

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred On Campus. Then break down each total by category of bias (e.g., race, religion).

Directions:

1. Indicate the number of Murder/Non-negligent manslaughters that were hate crimes.
2. Indicate the number of Rapes that were hate crimes.
3. Indicate the number of Fondling incidents that were hate crimes.
4. Indicate the number of Incest incidents that were hate crimes.
5. Indicate the number of Statutory Rapes that were hate crimes.
6. Indicate the number of Robberies that were hate crimes.
7. Indicate the number of Aggravated Assaults that were hate crimes.
8. Indicate the number of Burglaries that were hate crimes.
9. Indicate the number of Motor Vehicle Thefts that were hate crimes.
10. Indicate the number of Arsons that were hate crimes.
11. Indicate the number of Simple assaults that were hate crimes.
12. Indicate the number of Larceny-Thefts that were hate crimes.
13. Indicate the number of Intimidation incidents that were hate crimes.
14. Indicate the number of Destruction/damage/vandalism of property incidents that were hate crimes.
15. Select Save at the bottom of the screen to record your data.
## 2019 Campus Safety and Security Survey

### Hate Crimes - On campus

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred On campus. Then break down each total by category of bias (e.g., race, religion).

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>2018 Total</th>
<th>Race</th>
<th>Religion</th>
<th>Sexual orientation</th>
<th>Gender</th>
<th>Gender identity</th>
<th>Disability</th>
<th>Ethnicity</th>
<th>National Origin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Violence</td>
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<td>a. Unlawful Homicide (includes murder)</td>
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<tr>
<td>c. Bodily Injury</td>
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<tr>
<td>d. Bodily Injury (do not include theft from a motor vehicle)</td>
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<td>e. Arson</td>
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<td>f. Arson (do not include theft from a motor vehicle)</td>
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<tr>
<td>g. Interference</td>
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<td>h. Interference (do not include theft from a motor vehicle)</td>
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</table>

### Hate Crimes - Off campus

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred Off campus. Then break down each total by category of bias (e.g., race, religion).

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>2017 Total</th>
<th>Race</th>
<th>Religion</th>
<th>Sexual orientation</th>
<th>Gender</th>
<th>Gender identity</th>
<th>Disability</th>
<th>Ethnicity</th>
<th>National Origin</th>
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</thead>
<tbody>
<tr>
<td>Physical Violence</td>
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<td>a. Unlawful Homicide (includes murder)</td>
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<td>c. Bodily Injury</td>
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<tr>
<td>d. Bodily Injury (do not include theft from a motor vehicle)</td>
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<tr>
<td>e. Arson</td>
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<tr>
<td>f. Arson (do not include theft from a motor vehicle)</td>
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<td>g. Interference</td>
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<td>h. Interference (do not include theft from a motor vehicle)</td>
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</table>

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For [YEAR], [LINE (A) was changed from [A] to [B] because [REASON]."
Hate Crimes – On-campus Student Housing Facilities

Note: Instructions in this user’s guide address institutions with on-campus student housing facilities and noncampus buildings or property. Please apply the information as appropriate for your institution. For example, if you have on-campus and public property Clery Act geographic areas only, follow the instructions that apply to on-campus and public property categories and ignore the instructions that apply to the on-campus student housing facilities and noncampus categories.

Information you need to complete this screen:

- An on-campus student housing facility is any student housing facility that is owned or controlled by the institution, or is located on property that is owned or controlled by the institution, and is within the reasonably contiguous geographic area that makes up the campus.

- “On-campus student housing facilities” is a subset of the on-campus category. The statistics you enter on this screen should also be included on the hate crimes on-campus screen.

- The number of crimes reported on this screen must be equal to or less than the number reported on the hate crimes on-campus screen.

- A hate crime is a criminal offense that manifests evidence that the victim was intentionally selected because of the perpetrator’s bias against the victim. Under the Clery Act, only the following eight categories of bias are reported: race, religion, gender, gender identity, sexual orientation, ethnicity, national origin, and disability.

- Additional information:
  - You will need to scroll down to access your 2016 and 2017 data or to enter a caveat.
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - To read the definition of a specific criminal offense, select the underlined offense on the screen.
  - For more information about the On-campus Student Housing Facilities category, read Chapter 2 in The Handbook for Campus Safety and Security Reporting.
  - Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.
  - Clery Act crimes must be disclosed by the year in which the crimes were reported.
  - For more information about hate crimes, read Chapter 3 in the handbook.
Screen instruction:

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred in On-campus Student Housing Facilities. Then break down each total by category of bias (e.g., race, religion).

Directions:

1. Indicate the number of Murder/Non-negligent manslaughters that were hate crimes.
2. Indicate the number of Rapes that were hate crimes.
3. Indicate the number of Fondling incidents that were hate crimes.
4. Indicate the number of Incest incidents that were hate crimes.
5. Indicate the number of Statutory Rapes that were hate crimes.
6. Indicate the number of Robberies that were hate crimes.
7. Indicate the number of Aggravated Assaults that were hate crimes.
8. Indicate the number of Burglaries that were hate crimes.
9. Indicate the number of Motor Vehicle Thefts that were hate crimes.
10. Indicate the number of Arsons that were hate crimes.
11. Indicate the number of Simple Assaults that were hate crimes.
12. Indicate the number of Larceny-Thefts that were hate crimes.
13. Indicate the number of Intimidation incidents that were hate crimes.
14. Indicate the number of Destruction/damage/vandalism of property incidents that were hate crimes.
15. Select Save at the bottom of the screen to record your data.
### Hate Crimes - On-campus Student Housing Facilities

#### Occurrences of Hate crimes

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>2016 Total</th>
<th>Race</th>
<th>Religion</th>
<th>Sexual orientation</th>
<th>Gender</th>
<th>Gender identity</th>
<th>Disability</th>
<th>Ethnicity</th>
<th>National origin</th>
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</thead>
<tbody>
<tr>
<td><strong>Student race/ethnicity: Transgender</strong></td>
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<td><strong>Criminality</strong></td>
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<td><strong>Statutory rape</strong></td>
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<td><strong>Battering</strong></td>
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<td><strong>Intimate relationship</strong></td>
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<td><strong>Intimate relationship</strong></td>
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<td><strong>Deconstruction/damage/ vandalism of property</strong></td>
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#### Occurrences of Hate crimes

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<td><strong>Student race/ethnicity: Transgender</strong></td>
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<td><strong>Criminality</strong></td>
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<td><strong>Battering</strong></td>
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<td><strong>Intimate relationship</strong></td>
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<td><strong>Deconstruction/damage/ vandalism of property</strong></td>
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</table>

Correct:

If you have changed prior years’ data, you must add a caveat explaining the change. Use the following format: “For [YEAR], [x]-[y] was changed from [x] to [y] because [REASON].”
Hate Crimes – Noncampus

Note: Instructions in this user’s guide address institutions with on-campus student housing facilities and noncampus buildings or property. Please apply the information as appropriate for your institution. For example, if you have on-campus and public property Clery Act geographic areas only, follow the instructions that apply to on-campus and public property categories and ignore the instructions that apply to the on-campus student housing facilities and noncampus categories.

Information you need to complete this screen:

- **Noncampus** means *any building or property owned or controlled by a student organization that is officially recognized by the institution; or*

  *Any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution’s educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.*

- A **hate crime** is *a criminal offense that manifests evidence that the victim was intentionally selected because of the perpetrator’s bias against the victim.* Under the Clery Act, only the following eight categories of bias are reported: race, religion, gender, gender identity, sexual orientation, ethnicity, national origin, and disability.

- Additional information:
  - You will need to scroll down to access your 2016 and 2017 data or to enter a caveat.
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change:** “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - To read the definition of a specific criminal offense, select the underlined offense on the screen.
  - Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.
  - Clery Act crimes must be disclosed by the year in which the crimes were reported.
  - For more information about the noncampus category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting*.
  - For more information about hate crimes, read Chapter 3 in the handbook.
Screen instruction:

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred in or on Noncampus buildings or property. Then break down each total by category of bias (e.g., race, religion).

Directions:

1. Indicate the number of Murder/Non-negligent manslaughters that were hate crimes.
2. Indicate the number of Rapes that were hate crimes.
3. Indicate the number of Fondling incidents that were hate crimes.
4. Indicate the number of Incest incidents that were hate crimes.
5. Indicate the number of Statutory Rapes that were hate crimes.
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7. Indicate the number of Aggravated Assaults that were hate crimes.
8. Indicate the number of Burglaries that were hate crimes.
9. Indicate the number of Motor Vehicle Thefts that were hate crimes.
10. Indicate the number of Arsons that were hate crimes.
11. Indicate the number of Simple Assaults that were hate crimes.
12. Indicate the number of Larceny-Thefts that were hate crimes.
13. Indicate the number of Intimidation incidents that were hate crimes.
14. Indicate the number of Destruction/damage/vandalism of property incidents that were hate crimes.
15. Select **Save** at the bottom of the screen to record your data.
### Hate Crimes - Noncampus

#### Need help? Click here for screen instructions.

**For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred in or on Noncampus buildings or property. Then break down each total by category of bias (e.g., race, religion, sexual orientation).**

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>2018 Total</th>
<th>Race</th>
<th>Religion</th>
<th>Sex/sexual orientation</th>
<th>Gender</th>
<th>Gender identity</th>
<th>Disability</th>
<th>Ethnicity</th>
<th>National origin</th>
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</thead>
<tbody>
<tr>
<td>a. Murder, non-</td>
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<td>c. Sexual abuse</td>
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<td>d. Stalking</td>
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<td>f. Statutory rape</td>
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<td>g. Robbery</td>
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<td>h. Aggravated assault</td>
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<td>j. Motor vehicle theft</td>
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<tr>
<td>k. Arson</td>
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<td>l. Bomb threat</td>
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<td>n. Destruction/damage/vandalism of property</td>
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#### Occurrences of Hate crimes

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>2017 Total</th>
<th>Race</th>
<th>Religion</th>
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<th>Gender identity</th>
<th>Disability</th>
<th>Ethnicity</th>
<th>National origin</th>
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<tbody>
<tr>
<td>a. Murder, non-</td>
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<td>b. Rape</td>
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<td>c. Sexual abuse</td>
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<td>f. Statutory rape</td>
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<td>g. Robbery</td>
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<td>h. Aggravated assault</td>
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<td>i. Burglary</td>
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<td>k. Arson</td>
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<td>l. Bomb threat</td>
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<td>m. Intimidation</td>
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<td>n. Destruction/damage/vandalism of property</td>
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#### Correct!

If you have changed prior year’s data, you must add a caveat explaining the change. Use the following format: “For [YEAR], use [X] was changed from [A] to [B] because [REASON].”

---

Previous  Save  Next  Reset

52
Hate Crimes – Public Property

Information you need to complete this screen:

- **On public property** means *all public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus.*

- Include:
  - The public sidewalk that borders your campus, the public street running along the sidewalk, and the public sidewalk on the other side of the street. Do not include anything beyond the second sidewalk.
  - Publicly owned or municipal parking facilities that border your campus.

- A **hate crime** is a **criminal offense that manifests evidence that the victim was intentionally selected because of the perpetrator’s bias against the victim.** Under the **Clery Act**, only the following eight categories of bias are reported: race, religion, gender, gender identity, sexual orientation, ethnicity, national origin, and disability.

- Additional information:
  - You will need to scroll down to access your 2016 and 2017 data or to enter a caveat.
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change:** “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - To read the definition of a specific criminal offense, select the underlined offense on the screen.
  - Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as *Aggravated Assaults* rather than murders.
  - *Clery Act* crimes must be disclosed by the year in which the crimes were reported.
  - For more information about the public property category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting*.
  - For more information about hate crimes, read Chapter 3 in the handbook.
Screen instruction:

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred on Public Property. Then break down each total by category of bias.

Directions:

1. Indicate the number of Murder/Non-negligent manslaughters that were hate crimes.
2. Indicate the number of Rapes that were hate crimes.
3. Indicate the number of Fondling incidents that were hate crimes.
4. Indicate the number of Incest incidents that were hate crimes.
5. Indicate the number of Statutory Rapes that were hate crimes.
6. Indicate the number of Robberies that were hate crimes.
7. Indicate the number of Aggravated Assaults that were hate crimes.
8. Indicate the number of Burglaries that were hate crimes.
9. Indicate the number of Motor Vehicle Thefts that were hate crimes.
10. Indicate the number of Arsons that were hate crimes.
11. Indicate the number of Simple Assaults that were hate crimes.
12. Indicate the number of Larceny-Thefts that were hate crimes.
13. Indicate the number of Intimidation incidents that were hate crimes.
14. Indicate the number of Destruction/damage/vandalism of property incidents that were hate crimes.
15. Select Save at the bottom of the screen to record your data.
Hate Crimes - Public Property

For the crimes listed below, first enter the total number of hate crimes that were reported to have occurred on Public Property. Then break down each total by category of bias (e.g., race, religion).

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>2018 Total</th>
<th>Race</th>
<th>Religion</th>
<th>Sexual orientation</th>
<th>Gender</th>
<th>Gender/Identity</th>
<th>Disability</th>
<th>Ethnicity</th>
<th>National Origin</th>
</tr>
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<td>0</td>
<td>0</td>
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<tr>
<td>Destruction/Damage/Vandalism of Property</td>
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<td>Occurrences of Hate Crimes</td>
<td>2017 Total</td>
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<td>Religion</td>
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<td>Gender</td>
<td>Gender/Identity</td>
<td>Disability</td>
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<td>Destruction/Damage/Vandalism of Property</td>
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</tbody>
</table>

Correct:
If you have made any changes to the data, you must add a statement explaining the changes. Use the following format: "For [YEAR], Line [X] was changed from [A] to [B] because [REASON]."
Hate Crimes – Reported by Local and State Police

Information you need to complete this screen:

- “Local and state police” refers to law enforcement agencies (other than your institution’s campus police or security department) with responsibility for the jurisdiction in which your institution is located. There may be multiple agencies.

- Use this screen only if the law enforcement agencies provided you with statistics for crimes that occurred somewhere on your Clery Act geography, but the agencies could not indicate the exact location, for example, “on campus” or “public property.”

- Do not use this screen if:
  - The statistics you obtained from the police are all 0s. The 0s should, in effect, be combined with your institution’s statistics.
  - You made a good faith effort to obtain the statistics from the police but the police (1) did not provide you with the statistics or (2) provided you with statistics for too large an area (e.g., their entire jurisdiction or the entire city) and you cannot determine which statistics are for your Clery Act geographic areas.

- A hate crime is a criminal offense that manifests evidence that the victim was intentionally selected because of the perpetrator’s bias against the victim. Under the Clery Act, only the following eight categories of bias are reported: race, religion, gender, gender identity, sexual orientation, ethnicity, national origin, and disability.

- Additional information:
  - You will need to scroll down to access your 2016 and 2017 data or to enter a caveat.
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”**
  - To read the definition of a specific criminal offense, select the underlined offense on the screen.
  - Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.
  - **Clery Act** crimes must be disclosed by the year in which the crimes were reported.
  - For more information about hate crimes, read Chapter 3 in *The Handbook for Campus Safety and Security Reporting.*
  - For more information about requesting statistics from the local police, read Chapter 4 in the handbook.
Screen instruction:

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported by local and state law enforcement agencies. Then break down each total by category of bias (e.g., race, religion).

Directions:

1. Indicate the number of Murder/Non-negligent manslaughters that were hate crimes.
2. Indicate the number of Rapes that were hate crimes.
3. Indicate the number of Fondling incidents that were hate crimes.
4. Indicate the number of Incest incidents that were hate crimes.
5. Indicate the number of Statutory rapes that were hate crimes.
6. Indicate the number of Robberies that were hate crimes.
7. Indicate the number of Aggravated Assaults that were hate crimes.
8. Indicate the number of Burglaries that were hate crimes.
9. Indicate the number of Motor Vehicle Thefts that were hate crimes.
10. Indicate the number of Arsons that were hate crimes.
11. Indicate the number of Simple Assaults that were hate crimes.
12. Indicate the number of Larceny-Thefts that were hate crimes.
13. Indicate the number of Intimidation incidents that were hate crimes.
14. Indicate the number of Destruction/damage/vandalism of property incidents that were hate crimes.
15. Select Save at the bottom of the screen to record your data.
**Hate Crimes - Reported by Local Police**

**For the crimes offenses listed below, first enter the total number of hate crimes that were reported by local and state law enforcement agencies for your Clery geography. Then divide that number by category of bias for each total.**

Note: Use this screen only if the statistics provided by local law enforcement agencies for your Clery geography cannot be separated into distinguishable geographic areas (i.e., on campus, noncampus, and public property).

**Circumstances of Hate Crimes**

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>2018 Total</th>
<th>Race</th>
<th>Religion</th>
<th>Sexual orientation</th>
<th>Gender</th>
<th>Gender Identity</th>
<th>Disability</th>
<th>Ethnicity</th>
<th>National origin</th>
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<tbody>
<tr>
<td>a. Murder, non-negligent manslaughter</td>
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<td>b. Rape</td>
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<td>c. Fondling</td>
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<td>d. Incest</td>
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<td>e. Statutory rape</td>
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<td>f. Aggravated assault</td>
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<td>g. Battery</td>
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<td>h. Motor vehicle theft (do not include theft from a motor vehicle)</td>
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<tr>
<td>i. Arson</td>
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<td>j. Simple assault</td>
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<tr>
<td>k. Intimidation</td>
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<td>l. Attempted theft</td>
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<tr>
<td>m. Disorder/management/verification of crime</td>
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**Circumstances of Hate Crimes**

<table>
<thead>
<tr>
<th>Criminal offense</th>
<th>2017 Total</th>
<th>Race</th>
<th>Religion</th>
<th>Sexual orientation</th>
<th>Gender</th>
<th>Gender Identity</th>
<th>Disability</th>
<th>Ethnicity</th>
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<tbody>
<tr>
<td>a. Murder, non-negligent manslaughter</td>
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<td>b. Rape</td>
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<tr>
<td>c. Fondling</td>
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<td>d. Incest</td>
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<td>e. Statutory rape</td>
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<tr>
<td>j. Simple assault</td>
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<td>k. Intimidation</td>
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<tr>
<td>l. Attempted theft</td>
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<tr>
<td>m. Disorder/management/verification of crime</td>
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**Caveat:**
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: “For YEAR, Line (X) was changed from (A) to (B) because (REASON).”

Previous  Save  Next  Reset
VAWA Offenses

VAWA Offenses – On Campus

Information you need to complete this screen:

- **On Campus** means *any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution’s educational purposes, including residence halls; and*

  *Any building or property that is within or reasonably contiguous to the area identified in paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes (such as a food vendor or other retail vendor).*

- Statistics for crimes reported to have occurred in on-campus student housing facilities should be included on this screen. They must also be reported separately on the Criminal Offenses – On-campus Student Housing facilities screen.

- The Department’s *Clery Act* regulations specify the definitions to be used for domestic violence, dating violence and stalking. See Chapter 3 of *The Handbook for Campus Safety and Security Reporting* for guidance on these definitions.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change:** “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - To read the definition of a specific crime, select the underlined crime on the screen.
  - Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.
  - *Clery Act* crimes must be disclosed by the year in which the crimes were reported.
  - For more information about the on-campus category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting*. 
Screen instruction:

For each of the following crimes, enter the number reported to have occurred On Campus.

Directions:

1. Enter the number of reported Domestic violence incidents.
2. Enter the number of reported Dating violence incidents.
3. Enter the number of reported Stalking incidents.
4. Select Save at the bottom of the screen to record your data.
VAWA Offenses – On-campus Student Housing Facilities

Note: Instructions in this user’s guide address institutions with on-campus student housing facilities and noncampus buildings or property. Please apply the information as appropriate for your institution. For example, if you have on-campus and public property Clery Act geographic areas only, follow the instructions that apply to on-campus and public property categories and ignore the instructions that apply to the on-campus student housing facilities and noncampus categories.

Information you need to complete this screen:

- An on-campus student housing facility is any student housing facility that is owned or controlled by the institution, or is located on property that is owned or controlled by the institution, and is within the reasonably contiguous geographic area that makes up the campus.

- “On-campus student housing facilities” is a subset of the on-campus category. The number of arrests reported on this screen must be equal to or less than the number reported on the Arrests - On Campus screen. The statistics you enter on this screen should also be included on the Arrests - On Campus screen.

- The Department’s Clery Act regulations specify the definitions to be used for domestic violence, dating violence and stalking. See Chapter 3 of The Handbook for Campus Safety and Security Reporting for guidance on these definitions.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - To read the definition of a specific crime, select the underlined crime on the screen.
  - Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.
  - Clery Act crimes must be disclosed by the year in which the crimes were reported.
  - For more information about the On-campus Student Housing Facilities category, read Chapter 2 in The Handbook for Campus Safety and Security Reporting.
Screen instruction:

For each of the following crimes, enter the number reported to have occurred in On-Campus Student Housing Facilities.

Directions:

1. Enter the number of reported Domestic violence incidents.
2. Enter the number of reported Dating violence incidents.
3. Enter the number of reported Stalking incidents.
4. Select Save at the bottom of the screen to record your data.

Caveat:
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: 'For (YEAR), Line (X) was changed from (A) to (B) because (REASON).”
VAWA Offenses – Noncampus

Note: Instructions in this user’s guide address institutions with on-campus student housing facilities and noncampus buildings or property. Please apply the information as appropriate for your institution. For example, if you have on-campus and public property Clery Act geographic areas only, follow the instructions that apply to on-campus and public property categories and ignore the instructions that apply to the on-campus student housing facilities and noncampus categories.

Information you need to complete this screen:

- **Noncampus** means *Any building or property owned or controlled by a student organization that is officially recognized by the institution; or*
  
  *Any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution’s educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.*

- The Department’s *Clery Act* regulations specify the definitions to be used for domestic violence, dating violence and stalking. See Chapter 3 of *The Handbook for Campus Safety and Security Reporting* for guidance on these definitions.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”**
  - To read the definition of a specific crime, select the underlined crime on the screen.
  - Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.
  - *Clery Act* crimes must be disclosed by the year in which the crimes were reported.
  - For more information about the noncampus category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting.*
Screen instruction:

For each of the following crimes, enter the number reported to have occurred in or on Noncampus buildings or property.

Directions:

1. Enter the number of reported Domestic violence incidents.
2. Enter the number of reported Dating violence incidents.
3. Enter the number of reported Stalking incidents.
4. Select Save at the bottom of the screen to record your data.
VAWA Offenses – Public Property

Information you need to complete this screen:

- **On public property** means *all public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus.*

- Include:
  - The public sidewalk that borders your campus, the public street running along the sidewalk, and the public sidewalk on the other side of the street. Do not include anything beyond the second sidewalk.
  - Publicly owned or municipal parking facilities that border your campus.

- The Department’s *Clery Act* regulations specify the definitions to be used for domestic violence, dating violence and stalking. See Chapter 3 of *The Handbook for Campus Safety and Security Reporting* for guidance on these definitions.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”**
  - To read the definition of a specific crime, select the underlined crime on the screen.
  - Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.
  - *Clery Act* crimes must be disclosed by the year in which the crimes were reported.
  - For more information about the public property category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting.*
Screen instruction:

For each of the following crimes, enter the number reported to have occurred on Public Property.

Directions:

1. Enter the number of reported Domestic violence incidents.
2. Enter the number of reported Dating violence incidents.
3. Enter the number of reported Stalking incidents.
4. Select Save at the bottom of the screen to record your data.
VAWA Offenses – Reported by Local and State Police

Information you need to complete this screen:

- “Local and state police” refers to law enforcement agencies (other than your institution’s campus police or security department) with responsibility for the jurisdiction in which your institution is located. There may be multiple agencies.

- Use this screen only if the law enforcement agencies provided you with statistics for crimes that occurred somewhere on your Clery Act geography, but the agencies could not indicate the exact location, for example, “on campus” or “public property.”

- Do not use this screen if:
  - The statistics you obtained from the police are all 0s. The 0s should, in effect, be combined with your institution’s statistics.
  - You made a good faith effort to obtain the statistics from the police but the police (1) did not provide you with the statistics or (2) provided you with statistics for too large an area (e.g., their entire jurisdiction or the entire city) and you cannot determine which statistics are for your Clery Act geographic areas.

- If you need to change your response to screening question 3, return to that screen by selecting the Screening Questions link on the vertical menu on the left side of the screen.

- The Department’s Clery Act regulations specify the definitions to be used for domestic violence, dating violence and stalking. See Chapter 3 of The Handbook for Campus Safety and Security Reporting for guidance on these definitions.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - To read the definition of a specific crime, select the underlined offense on the screen.
  - Do not differentiate between attempted and completed crimes. The only exception to this rule applies to attempts or assaults to murder when the victim does not die. Classify these incidents as Aggravated Assaults rather than murders.
  - Clery Act crimes must be disclosed by the year in which the crimes were reported.
  - For more information about requesting statistics from the local police, read Chapter 4 in the handbook.
Screen instruction:

For each of the following crimes, enter the number reported.

Directions:

1. Enter the number of reported Domestic violence incidents.
2. Enter the number of reported Dating violence incidents.
3. Enter the number of reported Stalking incidents.
4. Select Save at the bottom of the screen to record your data.
Arrests

Arrests – On Campus

Information you need to complete this screen:

- **On Campus** means any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution’s educational purposes, including residence halls; and

  Any building or property that is within or reasonably contiguous to the area identified in paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes (such as a food vendor or other retail vendor).

- **Arrest** for Clery Act purposes is defined as persons processed by arrest, citation, or summons.

- Include:
  - Those persons arrested and released without a formal charge being placed against them. (An arrest has occurred when a law enforcement officer detains an adult with the intention of seeking charges against the individual for a specific offense(s) and a record is made of the detention.)
  - Juveniles taken into custody or arrested but merely warned and released without being charged. Count a juvenile as “arrested” when the circumstances are such that if the individual were an adult, an arrest would have been counted.
  - Only violations by young persons where some police or official action is taken beyond a mere interview, warning or admonishment.

- Do not count as arrests those incidents in which:
  - Police contact a juvenile who has committed no offense; and
  - Police take a juvenile into custody for his or her own protection, but no crime was committed.
  - A civil, not criminal, citation is issued.

- Not only should “arrests” in the usual sense be included, but also any situation where a young person, in lieu of actual arrest, is summoned, cited or notified to appear before the juvenile or youth court or similar official for a violation of the law.

- Call-backs or follow-up contacts with young offenders by officers for the purpose of determining their progress must not be counted as arrests.

- **Weapons: Carrying, Possessing, Etc.** is defined as the violation of laws or ordinances prohibiting the manufacture, sale, purchasing, transportation, possession, concealment, or use of firearms, or deadly weapons; cutting instruments, explosives, incendiary devices or other deadly weapons. This classification encompasses weapons offenses that are regulatory in nature. Include in this classification: manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; using, manufacturing,
 Drug Abuse Violation is defined as the violation of laws prohibiting the production, distribution and/or use of certain controlled substances and the equipment or devices utilized in their preparation and or/use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of State and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics—manufactured narcotics which can cause true addiction (Demerol, methadone); and dangerous nonnarcotic drugs (barbiturates, Benzedrine).

 Liquor Law Violation is defined as the violation of State or local laws or ordinances prohibiting: the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence and drunkenness. Include in this classification: the manufacture, sale, transporting, furnishing, possessing, etc., maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; underage possession; using a vehicle for illegal transportation of liquor; drinking on a train or public conveyance; and attempts to commit any of the above.

 Additional information:

 – Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”

 – For more information about the on-campus category, read Chapter 2 in The Handbook for Campus Safety and Security Reporting.

 – For more information about arrests, read Chapter 3 in the handbook.
Screen instruction:

Enter the number of Arrests for each of the following crimes that occurred On Campus.

Directions:

1. Enter the number of arrests for Weapons: carrying, possessing, etc.
2. Enter the number of arrests for Drug abuse violations.
3. Enter the number of arrests for Liquor law violations.
4. Select Save at the bottom of the screen to record your data.
Arrests – On-campus Student Housing Facilities

Note: Instructions in this user’s guide address institutions with on-campus student housing facilities and noncampus buildings or property. Please apply the information as appropriate for your institution. For example, if you have on-campus and public property Clery Act geographic areas only, follow the instructions that apply to on-campus and public property categories and ignore the instructions that apply to the on-campus student housing facilities and noncampus categories.

Information you need to complete this screen:

- **An on-campus student housing facility** is any student housing facility that is owned or controlled by the institution, or is located on property that is owned or controlled by the institution, and is within the reasonably contiguous geographic area that makes up the campus.

- “On-campus student housing facilities” is a subset of the on-campus category. The number of arrests reported on this screen must be equal to or less than the number reported on the Arrests - On Campus screen. The statistics you enter on this screen should also be included on the Arrests - On Campus screen.

- **Arrest** for Clery Act purposes is defined as persons processed by arrest, citation, or summons.

- Include:
  - Those persons arrested and released without a formal charge being placed against them. (An arrest has occurred when a law enforcement officer detains an adult with the intention of seeking charges against the individual for a specific offense(s) and a record is made of the detention.)
  - Juveniles taken into custody or arrested but merely warned and released without being charged. Count a juvenile as “arrested” when the circumstances are such that if the individual were an adult, an arrest would have been counted.
  - Only violations by young persons where some police or official action is taken beyond a mere interview, warning or admonishment.

- Do not count as arrests those incidents in which:
  - Police contact a juvenile who has committed no offense; and
  - Police take a juvenile into custody for his or her own protection, but no crime was committed.
  - A civil, not criminal, citation is issued.

- Not only should “arrests” in the usual sense be included, but also any situation where a young person, in lieu of actual arrest, is summoned, cited or notified to appear before the juvenile or youth court or similar official for a violation of the law.

- Call-backs or follow-up contacts with young offenders by officers for the purpose of determining their progress must not be counted as arrests.

- **Weapons: Carrying, Possessing, Etc.** is defined as the violation of laws or ordinances prohibiting the manufacture, sale, purchasing, transportation, possession, concealment, or use of firearms, or deadly weapons; cutting instruments, explosives, incendiary devices
or other deadly weapons. This classification encompasses weapons offenses that are regulatory in nature. Include in this classification: manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; using, manufacturing, etc., of silencers; furnishing deadly weapons to minors; aliens possessing deadly weapons; and attempts to commit any of the above.

- **Drug Abuse Violation** is defined as the violation of laws prohibiting the production, distribution and/or use of certain controlled substances and the equipment or devices utilized in their preparation and/or use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of State and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics—manufactured narcotics which can cause true addiction (Demerol, methadone); and dangerous nonnarcotic drugs (barbiturates, Benzedrine).

- **Liquor Law Violation** is defined as the violation of State or local laws or ordinances prohibiting: the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence and drunkenness. Include in this classification: the manufacture, sale, transporting, furnishing, possessing, etc., maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; underage possession; using a vehicle for illegal transportation of liquor; drinking on a train or public conveyance; and attempts to commit any of the above.

- **Additional information:**
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change:** “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - For more information about the On-campus Student Housing Facilities category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting*.
  - For more information about arrests, read Chapter 3 in the handbook.
Screen instruction:

Of those arrests for crimes that occurred On Campus, enter the number for crimes that occurred in On-campus Student Housing Facilities for each of the following categories.

Directions:

1. Enter the number of arrests for Weapons: carrying, possessing, etc.
2. Enter the number of arrests for Drug abuse violations.
3. Enter the number of arrests for Liquor law violations.
4. Select Save at the bottom of the screen to record your data.
Arrests – Noncampus

Note: Instructions in this user’s guide address institutions with on-campus student housing facilities and noncampus buildings or property. Please apply the information as appropriate for your institution. For example, if you have on-campus and public property Clery Act geographic areas only, follow the instructions that apply to on-campus and public property categories and ignore the instructions that apply to the on-campus student housing facilities and noncampus categories.

Information you need to complete this screen:

- **Noncampus** means *Any building or property owned or controlled by a student organization that is officially recognized by the institution; or Any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution’s educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.*

- **Arrest** for Clery Act purposes is defined as *persons processed by arrest, citation, or summons.*

- Include:
  - Those persons arrested and released without a formal charge being placed against them. (An arrest has occurred when a law enforcement officer detains an adult with the intention of seeking charges against the individual for a specific offense(s) and a record is made of the detention.)
  - Juveniles taken into custody or arrested but merely warned and released without being charged. Count a juvenile as “arrested” when the circumstances are such that if the individual were an adult, an arrest would have been counted.
  - Only violations by young persons where some police or official action is taken beyond a mere interview, warning or admonishment.

- Do not count as arrests those incidents in which:
  - Police contact a juvenile who has committed no offense; and
  - Police take a juvenile into custody for his or her own protection, but no crime was committed.
  - A civil, not criminal, citation is issued.

- Not only should “arrests” in the usual sense be included, but also any situation where a young person, in lieu of actual arrest, is summoned, cited or notified to appear before the juvenile or youth court or similar official for a violation of the law.

- Call-backs or follow-up contacts with young offenders by officers for the purpose of determining their progress must not be counted as arrests.

- **Weapons: Carrying, Possessing, Etc.** is defined as *the violation of laws or ordinances prohibiting the manufacture, sale, purchasing, transportation, possession, concealment, or use of firearms, or deadly weapons; cutting instruments, explosives, incendiary devices or other deadly weapons. This classification encompasses weapons offenses that are regulatory in nature. Include in this classification: manufacture, sale, or possession of*
deadly weapons; carrying deadly weapons, concealed or openly; using, manufacturing, etc., of silencers; furnishing deadly weapons to minors; aliens possessing deadly weapons; and attempts to commit any of the above.

- **Drug Abuse Violation** is defined as the violation of laws prohibiting the production, distribution and/or use of certain controlled substances and the equipment or devices utilized in their preparation and or/use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of State and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics—manufactured narcotics which can cause true addiction (Demerol, methadone); and dangerous nonnarcotic drugs (barbiturates, Benzedrine).

- **Liquor Law Violation** is defined as the violation of State or local laws or ordinances prohibiting: the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence and drunkenness. Include in this classification: the manufacture, sale, transporting, furnishing, possessing, etc., maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; underage possession; using a vehicle for illegal transportation of liquor; drinking on a train or public conveyance; and attempts to commit any of the above.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change:** “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - For more information about the noncampus category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting*.
  - For more information about arrests, read Chapter 3 in *The Handbook*.
Screen instruction:

Enter the number of Arrests for each of the following crimes that occurred in or on Noncampus buildings or property.

Directions:

1. Enter the number of arrests for Weapons: carrying, possessing, etc.
2. Enter the number of arrests for Drug abuse violations.
3. Enter the number of arrests for Liquor law violations.
4. Select Save at the bottom of the screen to record your data.
**Arrests – Public Property**

Information you need to complete this screen:

- **On public property** means all public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus.

- Include:
  - The public sidewalk that borders your campus, the public street running along the sidewalk, and the public sidewalk on the other side of the street. Do not include anything beyond the second sidewalk.
  - Publicly owned or municipal parking facilities that border your campus.

- **Arrest** for Clery Act purposes is defined as persons processed by arrest, citation, or summons.

- Include:
  - Those persons arrested and released without a formal charge being placed against them. (An arrest has occurred when a law enforcement officer detains an adult with the intention of seeking charges against the individual for a specific offense(s) and a record is made of the detention.)
  - Juveniles taken into custody or arrested but merely warned and released without being charged. Count a juvenile as “arrested” when the circumstances are such that if the individual were an adult, an arrest would have been counted.
  - Only violations by young persons where some police or official action is taken beyond a mere interview, warning or admonishment.

- Do not count as arrests those incidents in which:
  - Police contact a juvenile who has committed no offense; and
  - Police take a juvenile into custody for his or her own protection, but no crime was committed.
  - A civil, not criminal, citation is issued.

- Not only should “arrests” in the usual sense be included, but also any situation where a young person, in lieu of actual arrest, is summoned, cited or notified to appear before the juvenile or youth court or similar official for a violation of the law.

- Call-backs or follow-up contacts with young offenders by officers for the purpose of determining their progress must not be counted as arrests.

- **Weapons: Carrying, Possessing, Etc.** is defined as the violation of laws or ordinances prohibiting the manufacture, sale, purchasing, transportation, possession, concealment, or use of firearms, or deadly weapons; cutting instruments, explosives, incendiary devices or other deadly weapons. This classification encompasses weapons offenses that are regulatory in nature. Include in this classification: manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; using, manufacturing, etc., of silencers; furnishing deadly weapons to minors; aliens possessing deadly weapons; and attempts to commit any of the above.
- **Drug Abuse Violation** is defined as the violation of laws prohibiting the production, distribution and/or use of certain controlled substances and the equipment or devices utilized in their preparation and/or use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of State and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics—manufactured narcotics which can cause true addiction (Demerol, methadone); and dangerous nonnarcotic drugs (barbiturates, Benzedrine).

- **Liquor Law Violation** is defined as the violation of State or local laws or ordinances prohibiting: the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence and drunkenness. Include in this classification: the manufacture, sale, transporting, furnishing, possessing, etc., maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; underage possession; using a vehicle for illegal transportation of liquor; drinking on a train or public conveyance; and attempts to commit any of the above.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - For more information about the public property category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting*.
  - For more information about arrests, read Chapter 3 in the handbook.
Screen instruction:

Enter the number of Arrests for each of the following crimes that occurred on Public Property.

Directions:

1. Enter the number of arrests for Weapons: carrying, possessing, etc.
2. Enter the number of arrests for Drug abuse violations.
3. Enter the number of arrests for Liquor law violations.
4. Select Save at the bottom of the screen to record your data.

<table>
<thead>
<tr>
<th>Crime</th>
<th>Number of Arrests</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Weapons carrying, possessing, etc.</td>
<td>0</td>
</tr>
<tr>
<td>b. Drug abuse violations</td>
<td>0</td>
</tr>
<tr>
<td>c. Liquor law violations</td>
<td>0</td>
</tr>
</tbody>
</table>

Caveat:
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: “For (YEAR), Line (X) was changed from (A) to (B) because (REASON).”
Arrests – Reported by Local and State Police

Information you need to complete this screen:

- “Local and state police” refers to law enforcement agencies (other than your institution’s campus police or security department) with responsibility for the jurisdiction in which your institution is located. There may be multiple agencies.

- Use this screen only if the law enforcement agencies provided you with statistics for crimes that occurred somewhere on your Clery Act geography, but the agencies could not indicate the exact location, for example, “on campus” or “public property.”

- Do not use this screen if:
  - The statistics you obtained from the police are all 0s. The 0s should, in effect, be combined with your institution’s statistics.
  - You made a good faith effort to obtain the statistics from the police but the police (1) did not provide you with the statistics or (2) provided you with statistics for too large an area (e.g., their entire jurisdiction or the entire city) and you cannot determine which statistics are for your Clery Act geographic areas.

- If you need to change your response to screening question 3, return to that screen by selecting the Screening Questions link on the vertical menu on the left side of the screen.

- Arrest for Clery Act purposes is defined as persons processed by arrest, citation, or summons.

- Include:
  - Those persons arrested and released without a formal charge being placed against them. (An arrest has occurred when a law enforcement officer detains an adult with the intention of seeking charges against the individual for a specific offense(s) and a record is made of the detention.)
  - Juveniles taken into custody or arrested but merely warned and released without being charged. Count a juvenile as “arrested” when the circumstances are such that if the individual were an adult, an arrest would have been counted.
  - Only violations by young persons where some police or official action is taken beyond a mere interview, warning or admonishment.

- Do not count as arrests those incidents in which:
  - Police contact a juvenile who has committed no offense; and
  - Police take a juvenile into custody for his or her own protection, but no crime was committed.
  - A civil, not criminal, citation is issued.

- Not only should “arrests” in the usual sense be included, but also any situation where a young person, in lieu of actual arrest, is summoned, cited or notified to appear before the juvenile or youth court or similar official for a violation of the law.

- Call-backs or follow-up contacts with young offenders by officers for the purpose of determining their progress must not be counted as arrests.
- **Weapons: Carrying, Possessing, Etc.** is defined as the violation of laws or ordinances prohibiting the manufacture, sale, purchasing, transportation, possession, concealment, or use of firearms, or deadly weapons; cutting instruments, explosives, incendiary devices or other deadly weapons. This classification encompasses weapons offenses that are regulatory in nature. Include in this classification: manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; using, manufacturing, etc., of silencers; furnishing deadly weapons to minors; aliens possessing deadly weapons; and attempts to commit any of the above.

- **Drug Abuse Violation** is defined as the violation of laws prohibiting the production, distribution and/or use of certain controlled substances and the equipment or devices utilized in their preparation and or/use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of State and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics—manufactured narcotics which can cause true addiction (Demerol, methadone); and dangerous nonnarcotic drugs (barbiturates, Benzedrine).

- **Liquor Law Violation** is defined as the violation of State or local laws or ordinances prohibiting: the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence and drunkenness. Include in this classification: the manufacture, sale, transporting, furnishing, possessing, etc., maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; underage possession; using a vehicle for illegal transportation of liquor; drinking on a train or public conveyance; and attempts to commit any of the above.

- **Additional information:**
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change:** “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - For more information about arrests, read Chapter 3 in *The Handbook for Campus Safety and Security Reporting*.
  - For more information about requesting statistics from local law enforcement agencies, read Chapter 4 in the handbook.
Screen instruction:
For each of the following crimes, enter the number of Arrests reported.

Directions:

1. Enter the number of arrests for Weapons: carrying, possessing, etc.
2. Enter the number of arrests for Drug abuse violations.
3. Enter the number of arrests for Liquor law violations.
4. Select Save at the bottom of the screen to record your data.
Disciplinary Actions

Disciplinary Actions – On Campus

Information you need to complete this screen:

- **On Campus** means Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution’s educational purposes, including residence halls; and

  Any building or property that is within or reasonably contiguous to the area identified in paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes (such as a food vendor or other retail vendor).

- **Referred for disciplinary action** is defined for Clery Act purposes as the referral of any person to any official who initiates a disciplinary action of which a record is established and which may result in the imposition of a sanction.

- If your institution calls this process “mediation” or a similar term, as long as the process fits the above definition, it is considered referred for disciplinary action.

- Do not include referrals for violations of your school policies unless they are also violations of law.

- If an individual is both arrested and referred for disciplinary action for a single incident, count the arrest only.

- **Weapons: Carrying, Possessing, Etc.** is defined as the violation of laws or ordinances prohibiting the manufacture, sale, purchasing, transportation, possession, concealment, or use of firearms, or deadly weapons; cutting instruments, explosives, incendiary devices or other deadly weapons. This classification encompasses weapons offenses that are regulatory in nature. Include in this classification: manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; using, manufacturing, etc., of silencers; furnishing deadly weapons to minors; aliens possessing deadly weapons; and attempts to commit any of the above.

- **Drug Abuse Violation** is defined as the violation of laws prohibiting the production, distribution and/or use of certain controlled substances and the equipment or devices utilized in their preparation and/or use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of State and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics—manufactured narcotics which can cause true addiction (Demerol, methadone); and dangerous nonnarcotic drugs (barbiturates, Benzedrine).

- **Liquor Law Violation** is defined as the violation of State or local laws or ordinances prohibiting: the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence and drunkenness. Include in this classification: the manufacture, sale, transporting, furnishing, possessing, etc.,
maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; underage possession; using a vehicle for illegal transportation of liquor; drinking on a train or public conveyance; and attempts to commit any of the above.

Additional information:

- Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”

- For more information about the on-campus category, read Chapter 2 in The Handbook for Campus Safety and Security Reporting.

- For more information about persons referred for disciplinary action, read Chapter 3 in the handbook.

**Screen instruction:**

Enter the number of persons referred for disciplinary action for crimes that occurred On Campus for each of the following categories. Do not include disciplinary actions that were strictly for school policy violations. If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

**Directions:**

1. Enter the number of persons referred for disciplinary action for Weapons: carrying, possessing, etc.
2. Enter the number of persons referred for disciplinary action for Drug abuse violations.
3. Enter the number of persons referred for disciplinary action for Liquor law violations.
4. Select Save at the bottom of the screen to record your data.
Disciplinary Actions - On Campus

Need help? Click here for screen instructions.

Enter the number of persons referred for disciplinary action for crimes that occurred On Campus for each of the following categories.
Do not include disciplinary actions that were strictly for school policy violations.
If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

<table>
<thead>
<tr>
<th>Crime</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Weapons: carrying, possessing, etc.</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>b. Drug abuse violations</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>c. Liquor law violations</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Caveat:
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: For (YEAR), Line (X) was changed from (A) to (B) because (REASON).
Disciplinary Actions – On-campus Student Housing Facilities

Note: Instructions in this user’s guide address institutions with on-campus student housing facilities and noncampus buildings or property. Please apply the information as appropriate for your institution. For example, if you have on-campus and public property Clery Act geographic areas only, follow the instructions that apply to on-campus and public property categories and ignore the instructions that apply to the on-campus student housing facilities and noncampus categories.

Information you need to complete this screen:

- **An on-campus student housing facility** is any student housing facility that is owned or controlled by the institution, or is located on property that is owned or controlled by the institution, and is within the reasonably contiguous geographic area that makes up the campus.

- “On-campus student housing facilities” is a subset of the on-campus category. The statistics you enter on this screen should also be included on the Disciplinary Actions - On Campus screen.

- The number of referrals for disciplinary action reported on this screen must be equal to or less than the number reported on the Disciplinary Actions - On Campus screen.

- **Referred for disciplinary action** for Clery Act purposes is defined as the referral of any person to any official who initiates a disciplinary action of which a record is established and which may result in the imposition of a sanction.

- If your institution calls this process “mediation” or a similar term, as long as the process fits the above definition, it is considered referred for disciplinary action.

- Do not include referrals for violations of your school policies unless they are also violations of law.

- If an individual is both arrested and referred for disciplinary action for a single incident, count the arrest only.

- **Weapons: Carrying, Possessing, Etc.** is defined as the violation of laws or ordinances prohibiting the manufacture, sale, purchasing, transportation, possession, concealment, or use of firearms, or deadly weapons; cutting instruments, explosives, incendiary devices or other deadly weapons. This classification encompasses weapons offenses that are regulatory in nature. Include in this classification: manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; using, manufacturing, etc., of silencers; furnishing deadly weapons to minors; aliens possessing deadly weapons; and attempts to commit any of the above.

- **Drug Abuse Violation** is defined as the violation of laws prohibiting the production, distribution and/or use of certain controlled substances and the equipment or devices utilized in their preparation and or/use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of State and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics—manufactured narcotics which can cause true addiction (Demerol, methadone); and dangerous nonnarcotic drugs (barbiturates, Benzedrine).
Liquor Law Violation is defined as the violation of State or local laws or ordinances prohibiting: the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence and drunkenness. Include in this classification: the manufacture, sale, transporting, furnishing, possessing, etc., maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; underage possession; using a vehicle for illegal transportation of liquor; drinking on a train or public conveyance; and attempts to commit any of the above.

Additional information:
- Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
- For more information about the On-campus Student Housing Facilities category, read Chapter 2 in The Handbook for Campus Safety and Security Reporting.
- For more information about persons referred for disciplinary action, read Chapter 3 in the handbook.

Screen instruction:

Enter the number of persons referred for disciplinary action for crimes that occurred in On-campus Student Housing Facilities for each of the following categories. Do not include disciplinary actions that were strictly for school policy violations. If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Directions:

1. Enter the number of persons referred for disciplinary action for Weapons: carrying, possessing, etc.
2. Enter the number of persons referred for disciplinary action for Drug abuse violations.
3. Enter the number of persons referred for disciplinary action for Liquor law violations.
4. Select Save at the bottom of the screen to record your data.
Disciplinary Actions - On-campus Student Housing Facilities

**Enter the number of persons referred for disciplinary action for crimes that occurred in On-campus Student Housing Facilities for each of the following categories. Do not include disciplinary actions that were strictly for school policy violations. If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.**

**Do NOT include drunkenness or driving under the influence in Liquor law violations.**

<table>
<thead>
<tr>
<th>Crime</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Weapons carrying, possessing, etc.</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>b. Drug abuse violations</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>c. Liquor law violations</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: For YEAR, Line X was changed from (A) to (B) because (REASON):
Disciplinary Actions – Noncampus

Note: Instructions in this user’s guide address institutions with on-campus student housing facilities and noncampus buildings or property. Please apply the information as appropriate for your institution. For example, if you have on-campus and public property Clery Act geographic areas only, follow the instructions that apply to on-campus and public property categories and ignore the instructions that apply to the on-campus student housing facilities and noncampus categories.

□ Noncampus means any building or property owned or controlled by a student organization that is officially recognized by the institution; or

Any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution’s educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.

□ Referred for disciplinary action is defined as the referral of any person to any official who initiates a disciplinary action of which a record is established and which may result in the imposition of a sanction.

□ If your institution calls this process “mediation” or a similar term, as long as the process fits the above definition, it is considered referred for disciplinary action.

□ Do not include referrals for violations of your school policies unless they are also violations of law.

□ If an individual is both arrested and referred for disciplinary action for a single incident, count the arrest only.

□ Weapons: Carrying, Possessing, Etc. is defined as the violation of laws or ordinances prohibiting the manufacture, sale, purchasing, transportation, possession, concealment, or use of firearms, or deadly weapons; cutting instruments, explosives, incendiary devices or other deadly weapons. This classification encompasses weapons offenses that are regulatory in nature. Include in this classification: manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; using, manufacturing, etc., of silencers; furnishing deadly weapons to minors; aliens possessing deadly weapons; and attempts to commit any of the above.

□ Drug Abuse Violation is defined as the violation of laws prohibiting the production, distribution and/or use of certain controlled substances and the equipment or devices utilized in their preparation and or/use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of State and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics—manufactured narcotics which can cause true addiction (Demerol, methadone); and dangerous nonnarcotic drugs (barbiturates, Benzedrine).

□ Liquor Law Violation is defined as the violation of State or local laws or ordinances prohibiting: the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence and drunkenness. Include in this classification: the manufacture, sale, transporting, furnishing, possessing, etc., maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to
a minor or intemperate person; underage possession; using a vehicle for illegal transportation of liquor; drinking on a train or public conveyance; and attempts to commit any of the above.

Additional information:

- Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”

- For more information about the noncampus category, read Chapter 2 in The Handbook for Campus Safety and Security Reporting.

- For more information about persons referred for disciplinary action, read Chapter 3 in the handbook.

Screen instruction:

Enter the number of persons referred for disciplinary action for crimes that occurred in or on Noncampus buildings or property for each of the following categories. Do not include disciplinary actions that were strictly for school policy violations. If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Directions:

1. Enter the number of persons referred for disciplinary action for Weapons: carrying, possessing, etc.
2. Enter the number of persons referred for disciplinary action for Drug abuse violations.
3. Enter the number of persons referred for disciplinary action for Liquor law violations.
4. Select Save at the bottom of the screen to record your data.
### Disciplinary Actions - Noncampus

**Need help? Click here for screen instructions**

Enter the number of persons referred for disciplinary action for crimes that occurred in or on Noncampus buildings or property for each of the following categories. Do not include disciplinary actions that were strictly for school policy violations. If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

<table>
<thead>
<tr>
<th>Crime</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Weapons; carrying, possessing, etc.</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>b. Drug abuse violations</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>c. Liquor law violations</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**Caveat:**

If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

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Disciplinary Actions – Public Property

Information you need to complete this screen:

- **On public property** means all public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus.

- Include:
  - The public sidewalk that borders your campus, the public street running along the sidewalk, and the public sidewalk on the other side of the street. Do not include anything beyond the second sidewalk.
  - Publicly owned or municipal parking facilities that border your campus.

- **Referred for disciplinary action** is defined as the referral of any person to any official who initiates a disciplinary action of which a record is established and which may result in the imposition of a sanction.

- If your institution calls this process “mediation” or a similar term, as long as the process fits the above definition, it is considered referred for disciplinary action.

- Do not include referrals for violations of your school policies unless they are also violations of law.

- If an individual is both arrested and referred for disciplinary action for a single incident, count the arrest only.

- **Weapons: Carrying, Possessing, Etc.** is defined as the violation of laws or ordinances prohibiting the manufacture, sale, purchasing, transportation, possession, concealment, or use of firearms, or deadly weapons; cutting instruments, explosives, incendiary devices or other deadly weapons. This classification encompasses weapons offenses that are regulatory in nature. Include in this classification: manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; using, manufacturing, etc., of silencers; furnishing deadly weapons to minors; aliens possessing deadly weapons; and attempts to commit any of the above.

- **Drug Abuse Violation** is defined as the violation of laws prohibiting the production, distribution and/or use of certain controlled substances and the equipment or devices utilized in their preparation and/or use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of State and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics—manufactured narcotics which can cause true addiction (Demerol, methadone); and dangerous nonnarcotic drugs (barbiturates, Benzedrine).

- **Liquor Law Violation** is defined as the violation of State or local laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence and drunkenness. Include in this classification: the manufacture, sale, transporting, furnishing, possessing, etc., maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; underage possession; using a vehicle for illegal
transportation of liquor; drinking on a train or public conveyance; and attempts to commit any of the above.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. **Use the following format to explain the change:** “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - For more information about the public property category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting*.
  - For more information about persons referred for disciplinary action, read Chapter 3 in the handbook.

**Screen instruction:**

Enter the number of persons referred for disciplinary action for crimes that occurred on Public Property for each of the following categories. Do not include disciplinary actions that were strictly for school policy violations. If the disciplinary action was the result of an arrest, please do not count it here; count the violation as 1 arrest.

**Directions:**

1. Enter the number of persons referred for disciplinary action for Weapons: carrying, possessing, etc.
2. Enter the number of persons referred for disciplinary action for Drug abuse violations.
3. Enter the number of persons referred for disciplinary action for Liquor law violations.
4. Select **Save** at the bottom of the screen to record your data.
Disciplinary Actions - Public Property

Need help? Click here for screen instructions

Enter the number of persons referred for disciplinary action for crimes that occurred on Public Property for each of the following categories. Do not include disciplinary actions that were strictly for school policy violations. If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

<table>
<thead>
<tr>
<th>Crime</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Weapons, carrying, possessing, etc</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>b. Drug abuse violations</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>c. Liquor law violations</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Caveat:
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."
Disciplinary Actions – Reported by Local and State Police

Information you need to complete this screen:

- “Local and state police” refers to law enforcement agencies (other than your institution’s campus police or security department) with responsibility for the jurisdiction in which your institution is located. There may be multiple agencies.

- Use this screen only if the law enforcement agencies provided you with statistics for crimes that occurred somewhere on your Clery Act geography, but the agencies could not indicate the exact location, for example, “on campus” or “public property.”

- Do not use this screen if:
  - The statistics you obtained from the police are all 0s. The 0s should, in effect, be combined with your institution’s statistics.
  - You made a good faith effort to obtain the statistics from the police but the police (1) did not provide you with the statistics or (2) provided you with statistics for too large an area (e.g., their entire jurisdiction or the entire city) and you cannot determine which statistics are for your Clery Act geographic areas.

- Referred for disciplinary action is defined as the referral of any person to any official who initiates a disciplinary action of which a record is established and which may result in the imposition of a sanction.

- If your institution calls this process “mediation” or a similar term, as long as the process fits the above definition, it is considered referred for disciplinary action.

- Do not include referrals for violations of your school policies unless they are also violations of law.

- If an individual is both arrested and referred for disciplinary action for a single incident, count the arrest only.

- Weapons: Carrying, Possessing, Etc. is defined as the violation of laws or ordinances prohibiting the manufacture, sale, purchasing, transportation, possession, concealment, or use of firearms, or deadly weapons; cutting instruments, explosives, incendiary devices or other deadly weapons. This classification encompasses weapons offenses that are regulatory in nature. Include in this classification: manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; using, manufacturing, etc., of silencers; furnishing deadly weapons to minors; aliens possessing deadly weapons; and attempts to commit any of the above.

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Liquor Law Violation is defined as the violation of State or local laws or ordinances prohibiting: the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence and drunkenness. Include in this classification: the manufacture, sale, transporting, furnishing, possessing, etc., maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; underage possession; using a vehicle for illegal transportation of liquor; drinking on a train or public conveyance; and attempts to commit any of the above.

Additional information:

- Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”

- For more information about persons referred for disciplinary action, read Chapter 3 in The Handbook for Campus Safety and Security Reporting.

- For more information about requesting statistics from local law enforcement agencies, read Chapter 4 in the handbook.

Screen instruction:

Enter the number of persons referred for disciplinary action for each of the following law violations. Do not include disciplinary actions that were strictly for school policy violations. If the disciplinary action was the result of an arrest, please do not count it here; count the violation as 1 arrest.

Directions:

1. Enter the number of persons referred for disciplinary action for Weapons: Carrying, Possessing, Etc.
2. Enter the number of persons referred for disciplinary action for Drug Abuse Violations.
3. Enter the number of persons referred for disciplinary action for Liquor Law Violations.
4. Select Save at the bottom of the screen to record your data.
Disciplinary Actions - Reported by Local Police

Enter the number of persons referred for disciplinary action for each of the following law violations. Do not include disciplinary actions that were strictly for school policy violations.

If the disciplinary action is the result of an arrest, please do not count it here; count the violation as an arrest.

Do NOT include drunkenness or driving under the influence in Liquor law violations.

<table>
<thead>
<tr>
<th>Crime</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Weapons carrying, possessing, etc.</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>b. Drug abuse violations</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>c. Liquor law violations</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**Caveat:**
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."
Unfounded Crimes

Information you need to complete this screen:

- Of those Clery Act crimes that were reported to have occurred On Campus, in On-campus Student Housing Facilities, on or in Noncampus property or buildings, and on Public Property, enter the number of Clery Act crimes that were unfounded. The total number of unfounded crimes should include all criminal offenses, hate crimes, and domestic violence, dating violence, or stalking incidents that have been unfounded. Arrests and disciplinary referrals cannot be unfounded.

- If a reported crime is investigated by law enforcement authorities and found to be false or baseless, meaning that the crime did not occur or was never attempted, the crime is “unfounded”. Only sworn or commissioned law enforcement personnel may unfound a crime.

- Count unfounded crimes in the year in which they were originally reported.

- Additional information:
  - Data for 2016 and 2017 are pre-filled. If you need to correct data for 2017, change it in the table and then explain in the caveat what data were changed and why they were changed. You cannot correct 2016 data in the table. Instead, use the caveat box to specify the changes and the reason for the changes. Use the following format to explain the change: “For (YEAR), line (X) was changed from (A) to (B) because (REASON).”
  - For more information about Unfounded crimes, read Chapter 3 in The Handbook for Campus Safety and Security Reporting.

Screen instruction:

Enter the number of Unfounded crimes in the year in which they were originally reported.

Directions:

1. Enter the Total number of unfounded crimes.
2. Select Save at the bottom of the screen to record your data.
Unfounded Crimes

Need help? Click here for screen instructions

Of those crimes that occurred On Campus, in On-campus Student Housing Facilities, on or in Noncampus property or buildings, and on Public Property, enter the number of crimes that were unfounded. The total number of unfounded crimes should include all criminal offenses, hate crimes, domestic violence, dating violence, or stalking incidents that have been unfounded. Arrests and disciplinary actions cannot be unfounded.

If a reported crime is investigated by law enforcement authorities and found to be false or baseless, the crime is "unfounded". Only sworn or commissioned law enforcement personnel may unfound a crime.

Count unfounded crimes in the year in which they were originally reported.

<table>
<thead>
<tr>
<th>Number</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>a Total unfounded crimes</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Caveat:
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."
Fires

Fires – On-campus Student Housing Facilities

Information you need to complete this screen:

- **Fire** is defined as *any instance of open flame or other burning in a place not intended to contain the burning or in an uncontrolled manner.*

- An **on-campus student housing facility** is *any student housing facility that is owned or controlled by the institution, or is located on property that is owned or controlled by the institution, and is within the reasonably contiguous geographic area that makes up the campus.*

This definition includes the following types of housing:

- Undergraduate, graduate, and married student housing.
- Single family houses that are used for student housing.
- Summer school student housing.
- Buildings that are used for student housing but also have faculty, staff or any other individuals living there. (Do not include faculty-only housing in this category. Institution-owned or controlled faculty-only housing that is located on the campus belongs only in the “on-campus” category.)
- Buildings that are owned by a third party that has a written agreement with your institution to provide student housing. It doesn’t matter whether the rent is paid to the third party by the institution on behalf of the students or paid directly by the students.
- Fraternity or sorority houses that are owned or controlled by your institution or are located on property that your institution owns or controls.

- Additional information:
  - For more information about the On-campus Student Housing Facilities category, read Chapter 2 in *The Handbook for Campus Safety and Security Reporting.*
  - For more information about disclosing fire statistics, read Chapters 11 and 13 in the handbook.

**Screen Instructions:**

Enter the name, address and number of fires for each On-campus Student Housing Facility. After you select **Save**, there will be an **Enter** button across from each facility that has 1 or more fires. For each of these facilities, select **Enter** to complete the fire statistics for that facility.

If your institution did not use a facility in 2018, click the **Make Inactive** link for that facility.

The number of on-campus student housing facilities must be equal to the number of On-campus Student Housing Facilities indicated in Screening Question 1.
Directions:

1. **If you are entering fire statistics for the first time**, enter the name and street address of each on-campus student housing facility. Be sure to include every facility whether or not there were any reported fires for the facility. The number of available fields matches the number of on-campus student housing facilities that you indicated for Screening Question 1. If you need to add a facility, select the Add new housing facility button on this screen. (If you have more than 20 facilities, the button will be located on the last page of your facilities list.) If you need to delete a facility, select the Delete link in the “Action” column on the applicable line. If you add or delete facilities, be sure to adjust the number in Screening Question 1 if necessary.

2. **If you previously entered fire statistics**, the names and addresses of your on-campus student housing facilities will be pre-filled. If you need to add a facility, select the Add new housing facility button. If a facility has since closed or is no longer being used for student housing, select the Make Inactive link.

3. Enter the number of fires reported for each facility for the previous calendar year.

4. After you enter the above information, select the Save button at the bottom of the screen.

5. For any facility that has 1 or more fires, there will be an active Enter button to the right of the number of fires. Select the button. You will be taken to the Fires by On-campus Student Housing Facility screen. Follow the instructions on that screen.
Fires by On-campus Student Housing Facility

Information you need to complete this screen:

- **Fire** is defined as *any instance of open flame or other burning in a place not intended to contain the burning or in an uncontrolled manner.*

- The applicable **categories** of fire for this screen are:
  - **Unintentional:** A fire that does not involve an intentional human act to ignite or spread fire into an area where the fire should not be.
  - **Intentional:** A fire that is ignited, or that results from a deliberate action, in circumstances where the person knows there should not be a fire. You must provide a brief description for each intentional fire. Do not simply write “arson.” The total number of intentional fires that you report must be equal to or less than the number of arsons you report on the Criminal Offenses-On-campus-Student Housing Facilities screen. (This is because attempted arsons are included on the Criminal Offenses-On-campus-Student Housing Facilities screen.)
  - **Undetermined:** A fire in which the cause cannot be determined.

- The applicable **causes** of fire for unintentional fires on this screen are:
  - Cooking
  - Smoking materials
  - Open flames
  - Electrical
  - Heating equipment
  - Hazardous products
  - Machinery/Industrial
  - Natural
  - Other

- **Fire-related injury** is defined as *any instance in which a person is injured as a result of a fire, including an injury sustained from a natural or accidental cause, while involved in fire control, attempting rescue, or escaping from the dangers of the fire. The term “person” may include students, employees, visitors, firefighters, or any other individuals.*

  - Include:
    - Individuals who are transported to a medical facility (even if they refuse treatment at the facility).
    - Individuals who are treated at a temporary medical facility that is set up at the fire site.
Fire-related death is defined as any instance in which a person -

1. Is killed as a result of a fire, including death resulting from a natural or accidental cause while involved in fire control, attempting rescue, or escaping from the dangers of a fire; or

2. Dies within one year of injuries sustained as a result of the fire.

Value of property damage is defined as the estimated value of the loss of the structure and contents, in terms of the cost of replacement in like kind and quantity. This estimate should include contents damaged by fire, and related damages caused by smoke, water, and overhaul; however, it does not include indirect loss, such as business interruption.

Include the value of all property damage, even to property not owned or controlled by your institution. Your estimate for structural damage should be based on replacement value, not market value. Do not include any indirect losses. In addition to business interruption, indirect losses include the cost of emergency housing, personnel costs associated with subsequent cleanup and restoration, and lost tuition.

The applicable ranges to use are:

<table>
<thead>
<tr>
<th>Range</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0 – 99</td>
<td>$50,000 – 99,999</td>
</tr>
<tr>
<td>$100 – 999</td>
<td>$100,000 – 249,999</td>
</tr>
<tr>
<td>$1,000 – 9,999</td>
<td>$250,000 – 499,999</td>
</tr>
<tr>
<td>$10,000 – 24,999</td>
<td>$500,000 – 999,999</td>
</tr>
<tr>
<td>$25,000 – 49,999</td>
<td>&gt;$1,000,000</td>
</tr>
</tbody>
</table>

Screen instructions:

Enter all the required data for each fire. For help in completing the screen, select the Need help? Click here for screen instructions link at the top of the screen. After you complete this screen select Save. Next, select the Return to Fires – On-campus Student Housing Facilities Screen button.

Directions:

1. Select the category of fire. If you select “Unintentional” there will be a drop-down box under the Cause of Fire heading. Select the appropriate cause. If you select “Intentional” write a brief description of the fire in the field under Cause of Fire. If you select “Undetermined” you will not be asked for the cause of the fire.

2. Next, enter the number of persons with fire-related injuries in the Fire-related injuries field.

3. Next, enter the number of fire-related deaths in the Fire-related deaths field.

4. Next, use the drop-down box to indicate the estimated amount of property damage.

5. When you have completed steps 1-4, select the Save button on the bottom of the screen. Then select the Return to Fires-On-Campus Student Housing Facilities Screen button. The status of that housing facility will read “Updated.” If you return to the “Fires-On-campus Student Housing Facilities Screen without entering/selecting all of the required data, the status will read, “Updated (Incomplete).”
6. If you have additional housing facilities that had one or more fires, select the **Enter** button for each of them to repeat this process.

7. When you have completed the data entry process for all of your on-campus student housing facilities and have saved the data, select the **Next** button at the bottom of the screen. You will be taken to the “Fires-Summary” screen where you can review your data.
Fires – Summary

This is a read-only screen. It is designed to allow you to review your fire data without having to return to each individual data entry screen. If the data on this screen are correct, select the Next button. If the data are not correct, select the On-campus Student Housing Facilities link in the Navigation menu on the left side of the screen. On the “On-campus Student Housing Facilities” screen, select the applicable Enter button to make revisions for a particular facility.

<table>
<thead>
<tr>
<th>Name of Facility</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facility 1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Facility 2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Reviewing and Submitting Your Survey

Before you can lock and submit your survey, you must review it for possible errors. Depending on your survey data, there are three possible screens to review:

Caveat Review

If you have entered any caveats, they will be migrated to the public website along with your data. For this reason, the caveats cannot contain the names of individuals or messages to the help desk. Please also review them for clarity, grammar, and spelling. If you have changed data for prior years, please make sure your caveat conforms to the following format: “For (YEAR), Line (X) was changed from (A) to (B) because (REASON).”

Next, click on the “Update and/or Confirm” button to save your changes or to confirm that no changes are needed.

Note that if you have not entered any caveats, you will not have a link to the Caveat Review screen.
**Intentional Fire Review**

You must also review any intentional fire descriptions before you can lock your survey as they will also be migrated to the public site along with your data. An example of an acceptable description is “A student used a cigarette lighter to set fire to a poster on a hallway bulletin board.” An example of an unacceptable description is “Arson.”

Next, click on the “Update and/or Confirm” button to save your changes or to confirm that no changes are needed.

**Note that if you have not entered any intentional fire descriptions, you will not have a link to the Intentional Fire Review screen.**
Check for Errors/Error Report

Regardless of whether you entered any caveats or intentional fire descriptions, you must check for errors (and correct any that exist) before you can lock the survey. To do this, go to the **Survey Navigation/Status** screen. It will show **Check for Errors** and **Error Report** links. Follow these steps:

1. Select the **Check for Errors** link. You will be taken to an **Error Report**. This report displays a list of any errors and includes links to screens requiring updates.

2. If there are no errors, you will get the message, “The survey for (institution ID) is ready for locking.”

3. If the system has detected any errors, you must correct them before you can lock the survey. To correct an error, select the link adjacent to the error under the Options column. If you have an error that affects only one screen, the link will read, “Go to screen with error.” If you have a Global error, or an error that affects more than one screen, the link will read, “Return to data entry screens.” When you correct an error, save the screen. The **Error Report** will be updated and the associated line under the “Resolved” column will read “Yes” when you return to the report.
4. Continue fixing your data until all errors have been resolved.

<table>
<thead>
<tr>
<th>Source</th>
<th>Description</th>
<th>Severity</th>
<th>Resolved</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Screen Entry</td>
<td>The number entered, 20, is not within the expected range based on the prior year value. Please explain or fix.</td>
<td></td>
<td>Yes</td>
<td>Go to screen with error</td>
</tr>
<tr>
<td>Reason:</td>
<td>There was a large party on campus which required expanded police action.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

All errors were resolved for this institution. This survey is ready to be locked.
Locking Your Survey

A survey must be locked before it is considered complete. After you conduct the error check and there are no errors detected by the survey system, you are ready to lock your survey. The Survey Navigation/Status screen will be updated to Clean and a Lock option will appear. The Campus Safety Survey Administrator (CSSA) is the only person who can lock the survey.

Locking the survey creates a read-only file and prevents additional updates. It is advisable to lock the survey only AFTER the data inputs have been thoroughly verified and deemed final.

1. Select Lock.
2. Select Continue with locking.

You must contact the Campus Safety Help Desk if you subsequently discover an error in your data and need to make changes.

Note: We strongly recommend that you keep a copy of your completed survey form for your records.

When you click on the Continue with locking button, you will see the following instruction screen.
Print Campus Safety and Security Survey Completion Certificate

*After you lock your survey data, the survey system will not automatically send an e-mail.* To get confirmation of completion, go to the Survey Navigation/Status screen. At the bottom of the Survey Navigation/Status screen is the “Click here for CSS Survey Completion Certificate” link.

Select this link to print or get a PDF of the survey completion certificate.
What Happens After Your Survey Data Have Been Locked?

Next, the survey data will be reviewed by content specialists. Note that although the survey system did not detect any errors, and you were able to lock your survey, there may still be errors, or questions about your data. If this is the case with your survey, an e-mail will be sent to the address on the Registration screen asking you to contact the help desk toll-free by telephone to correct an error or to clarify some specific data or some text in a caveat. For example, there may be a discrepancy between something written in a caveat, and the data on that screen.

Migrating the Data to OPE’s Public Website

After any questions have been resolved, or if there are not any questions, your institution’s survey data will be migrated to the Office of Postsecondary Education’s public website (also known as the Campus Safety and Security Data Tool) for anyone to access without a password. The site is located at: http://ope.ed.gov/campussafety. Please note that it may take several weeks after your survey is locked before your data are migrated. This is because there are many surveys to review and they are reviewed in the order in which they were locked.

If you would like to access your institution’s data after they have been migrated, go to the public website and select the first report option (“Get Data for One Institution”). Enter the name of your institution in the Name of Institution field, and select the Search button at the bottom of the screen. Then select the links to access the various survey screens.

To access prior years’ data or aggregated data, select the appropriate report from the menu on the site’s home page.
Appendix A

Adding a Campus
Adding a Campus

Does the location meet all 4 criteria for being a separate campus?

1. Is it reasonably geographically contiguous with another campus? - No (i.e., typically within one mile of a campus border)
2. Does it have an organized program of study? - Yes (i.e., more than one course towards a degree or certificate)
3. Is there administrative personnel on site? - Yes
4. Is it owned or controlled by the institution? - Yes

No, it does not meet all 4 criteria.

It is not a separate campus. Review the parameters for a noncampus location.

Yes, it meets all 4 criteria.

When did the campus open/first meet these requirements?

Before January 31, 2017

The new campus will have to be added by Help Desk staff. Each campus has to meet Clery Act requirements on its own. This means that the new campus should have been added to the survey once it had been opened/eligible for a full calendar year. Additionally it needs to have its own ASR/AFSR.

If the campus opened halfway through a calendar year it should have partial year statistics for the year, and full year statistics for every year since. You will need to update previous ASRs as appropriate, dating back to the 2017 ASR which contains statistics for 2014, 2015, and 2016.

Before January 31, 2018

The new campus will have to be added by Help Desk staff. Each campus has to have its own ASR/AFSR. The 2019 ASR/AFSR for the new campus should include policies as well as 2018 statistics and any partial year statistics from 2017.

How have you been reporting previous year statistics for this location? See Appendix B.

After January 31, 2018

The campus will not be added to the survey until the next collection cycle, when it will have data for a full calendar year. Each campus has to have its own ASR/AFSR. The 2019 ASR/AFSR for the new campus should include policies as well as any partial year statistics from 2018.
Adding a Campus
(Part 2)

How have you been reporting previous year statistics for this location?

- Combined with the **main campus** statistics.
- Reported as a **noncampus** location.
- Have **not been reporting** for this location.

1) The statistics for the separate campus will need to be extracted from the main campus.

2) A caveat will need to be added to each screen to explain the changes. Use the following format: *For (YEAR), line (X) was changed from (A) to (B), because of (REASON).*

3) The same data changes will have to be done to all appropriate ASRs/AFSRs dating back to the 2017 ASR/AFSR.

4) On the screens for the new separate campus, enter 2018 statistics in the data fields available. Enter previous year statistics for this campus in the caveat boxes of each screen. Use the following format: *For (YEAR), line (X) was changed from (A) to (B), because of (REASON).*

Make sure all updates are reflected in appropriate ASR/AFSRs.

You can have one ASR for multiple campuses, but you have to distinguish each campus’ statistics and applicable policies.
Appendix B

Changing Previous Year’s Data
Changing Previous Year’s Data

Why do you want to change data for previous years?

A separate campus was added and data for previous years needs to be corrected.

See “Adding a Campus.”

An incident was reported correctly, but has since been unfounded.

Confirm that sworn or commissioned law enforcement personnel have determined through investigation that the crime did not occur. (See page 72 of HB.)

If No, the data should not change.

If Yes....

The incident should be removed from the survey and all appropriate ASRs dating back to the 2017 ASR (which included 2014, 2015, and 2016 data).

A caveat will need to be included on the survey screen and in the ASRs to explain the changes. Use the following format: For (YEAR), line (X) was changed from (A) to (B), because the incident was unfounded.

The unfounded crime should be added to the count of Unfounded Crimes for the year in which the unfounded crime was originally reported. You should keep documentation of the original crime report and its unfounding in your records.

An incident was previously reported incorrectly.

The incident will need to be extracted from the previously reported field and added to the correct field.

A caveat will need to be included on the survey screen to explain the changes. Use the following format: For (YEAR), line (X) was changed from (A) to (B), because REASON.

This will also have to be done in all appropriate ASR/AFSRs dating back to the 2017 ASR/AFSR (2014, 2015, and 2016 data).

An incident was not reported and should have been.

You will need to add the incident to the year the crime was initially reported.

You will also need to include a caveat on the survey screen explaining the change in the following format: For (YEAR), (X) should have been reported for line (Y), because (REASON).

This will also have to be done in all appropriate ASR/AFSRs dating back to the 2017 ASR/AFSR (2014, 2015, and 2016 data).

If No, the data should not change.

If Yes....